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LIBRARY SCIENCE  
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# MINNESOTA LIBRARIES



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# Children's Library

St. Cloud State Teachers College

1895 - 1955

*A symposium contributed by Florence Dodd, Children's and Reference Librarian, 1928-1948; Lillian Budge, Teacher of Children's Literature and Language Arts, 1930-1955; Sue Moss, Laboratory School Librarian, 1953-date; and Edith E. H. Grannis, College Librarian, 1917-1955.*

The Laboratory School Library at the St. Cloud State Teachers College has had a long and continuous history of development and service due to the belief of administrators, teachers, and librarians that a special collection of books for boys and girls was of prime importance in a program of teacher education.

Sixty years ago, President George R. Kleebarger was pleading for books to supplement the school textbooks. In his report of 1895 to the State Normal School Board, he stated:

"There is no library for the use of the Model School and its pupils are practically limited in their reading to the textbooks used in their work. In my opinion, there is urgent need for a carefully selected library of children's books for each of the three departments of the Model School . . ."

The plea was fruitful. Books for the "Model School" and for the teachers became a reality.

But even more remarkable was the insight of a master teacher, Isabel Lawrence, who had joined the faculty in 1878, coming from the Oswego Normal School. She saw the necessity of a teacher's acquaintance with these books. In the preface to her *Classified Reading*,<sup>1</sup> a pioneer list of books for school children and their teachers, she says:

"Every hour of the day in every grade of the public schools may be made fuller and richer in its results by the use of right books by teachers and pupils. This addition to the teacher's power has become so widely recognized that nothing is more common than demands like the following:

. . . Where shall I find the best material about Africa for my fourth grade? What stories will lead my primary grade to love books? . . ."

Are not these words, written over fifty years

ago, amazingly familiar to teachers and librarians of today?

Miss Lawrence realized, too, that teachers themselves needed background subject matter knowledge and an understanding of children to assist them to "fit the right book to the pupil." And so titles in these areas were included in her list.

In the meantime, David L. Kiehle, during his state superintendency of education in Minnesota (1881-1893), had established the public school library fund, and Martha Wilson, as Supervisor of School Libraries, had booklists printed in 1915 for the guidance of those selecting and using these school libraries.

At St. Cloud Teachers College, library service was also moving forward. In 1911 adequate quarters for the college library had been acquired in the vacated "Model School" building. A full-time, professionally trained librarian, Otilie Liedloff, had been employed to relieve Gertrude Campbell of one of her many responsibilities. A "Children's Room" in space adjoining the main library was now possible, with a collection made even more usable by a separate card catalog.

Upon the resignation of Miss Liedloff in 1917, Edith Grannis became Librarian. In that year, library hours were initiated, and became a part of the weekly program of the Training School. Graded booklists were compiled to help children and teachers to discover attractive titles. The first edition, published in 1923, entitled "What shall we read next" was followed by later editions called "Magic Doorways." The titles that were included correlated with those in the state library lists.

The library was being used extensively by supervisors, students, and children. The stage was set for two specialists—the teacher

<sup>1</sup>Lawrence, Isabel. *Classified reading: books for the school, the library and the home, with a full bibliography on education*. Published by the Author, Normal School, St. Cloud, Minn. 1898.

of Children's Literature and a Children's Librarian.

The course in Children's Literature, first offered in 1917, was developed by Elspa Dopp until her description in the college catalog of 1925-26 read:

"The purpose of the course is to familiarize the student with the best literature for children, to teach him discrimination in the selection of materials, and to acquaint him with the methods of presentation . . ." Then followed, "The best books are available in the library." They were! Even special collections were set aside for the use of the students.

In 1928 came the other specialist, the Children's Librarian, Florence Dodd. She believed that "one of the most valuable heritages which can be transmitted to the younger generation, is the appreciation and the enjoyment of books." "Who is in a more strategic position to do this than the teacher?" she asked. "But how is the prospective teacher to get a background which will enable her to influence her pupil's interest in books? Surely a first requisite is a wide acquaintance with books for boys and girls and an eagerness to point out the 'right book, to the right child, at the right time,' often through the casual mention of a title when interest is high."

To this end, more and more contacts were made with supervisors and student teachers. Books were loaned to affiliated rural schools to supplement the work of the teacher-in-training. Conference periods were arranged for the purpose of assisting student teachers of English in the Training School to develop the reading interests of children. Every possible opportunity was given to gain actual experience, especially through the scheduled library periods. Miss Dodd describes these periods:

"The 'Reading Hour' was initiated in the classroom by the student teacher's introduction of a title. Often a book overlooked by the children came to life and enjoyment by this means. On arrival at the library, the class found other titles of probable interest awaiting them on the tables. . . . The teacher worked with the children who needed little guidance as well as those in need of much encouragement."

The special collection of books, planned for the Children's Literature classes, was

constantly enriched by new, choice titles. More and more books, representative of the best, were added, until today the Children's Library has become an outstanding collection.

In 1930, Lillian Budge was the teacher of Children's Literature. She knew from her experience as a classroom teacher what riches there are in books, and she herself had a real love and appreciation of the best in children's books.

There was especially close cooperation between the Children's Literature teacher and the Children's Librarian. The teacher was given assistance in compiling different editions of the study guide entitled *Guide to Children's Literature*. Teacher, class, and librarian worked together in planning and setting up the library's display for Book Week. It was a highlight of the year for boys and girls, and college students, too.

For more than twenty-five years Miss Budge cultivated in her students an interest in children's books and the joy of reading them. She writes:

"During the years of development of the courses in children's and adolescent literature at St. Cloud, there was general agreement on one point: the courses must be functional; they must serve the needs of prospective teachers. Assuming that the end product of the teaching of literature is the development of the habit of reading in every normal child, the habit of leisure reading for information and delight, and the development of standards of taste, the prospective teacher must be as well equipped as possible to achieve these ends.

"A number of informal surveys as to the reading tastes and habits of hundreds of college students showed that (1) many students had not read at all as children; (2) many had read only what they were compelled to read and consequently disliked reading; (3) many had had access to very inadequate libraries and felt that as children they had been cheated; (4) some had read avidly, and without guidance, anything they could lay their hands on, regardless of quality; and (5) only a few were truly aware of the wonderful world of books for children, and had acquired a discriminating taste in reading.

"In the light of these surveys it seemed that the primary need was to instill in the



prospective teacher a knowledge of and love for books, and to fire her with zeal to transmit this love to the children she would teach, whetting their curiosity, inspiring the imagination of the gifted child, and kindling an interest in the sluggish child.

"Early in the history of the course, it was apparent that there must be a generous and easily accessible collection of books of quality for children, and a comfortable place for students to read and read, undisturbed. In the early days of a small college, this arrangement was not difficult, but while the enrollment grew and the demands on the library multiplied, the size of the building remained the same, and the problem of providing adequate space became increasingly difficult. Ingenuity, however, found a way. A basement storeroom was cleared out; a wooden stairway was built down from the stackroom; book shelves and tables were installed; and the first separate children's literature laboratory was established. It had its limitations: it was rather crowded and the temperature left much to be desired; but the students were delighted. They had a working laboratory where they could read, discuss, and share their discoveries with others.

"But always there was the dream that someday a new library would be built, providing for all the needs of all departments. Every once in a while a long-time dream is realized. And so it was in this case, when the new Kiehle Library was built.\* As truly as if a fairy had waved her enchanted wand, every need and desire was satisfied.

"A most attractive children's literature area, opening from an adequate classroom, is located in a beautiful, spacious area on the ground floor, with broad picture windows looking out on the ever-changing Mississippi. There is ample space here for book collections on both elementary and secondary levels, and for all types of activities connected with reading.

"The Audio-Visual Department on the same floor provides equipment for listening to records of story-telling by such master storytellers as Francis Clarke Sayers and Gudrun Thorne-Thomsen, and for recording and playing back for their own critical evaluation stories, poetry-reading, and book introductions. Here large groups of stu-

dents listen creatively to stories told by class members, and smaller groups share their delight in age-old stories that are ever new.

"Students have opportunities to introduce books as they will be introducing them to their own pupils. Impersonations, puppet plays, creative dramatizations, radio broadcasts, tape recordings and many other types of introductions are tried out, and there is no limit to creativity. One group of girls introducing *Homer Price* to a fourth-grade class constructed a machine in which doughnuts came endlessly rolling down an ingeniously contrived chute.

"During the school year a storytelling program is carried on for the children in the lower grades of the laboratory school. Storytellers from the Children's Literature classes are often called on to test their skills by telling stories to the children of the St. Cloud public schools during Book Week or at Christmas.

"In November the Children's Literature Laboratory lends itself to effective book displays for National Book Week, with posters and book exhibits to suit all tastes and satisfy all hobby interests.

"During the quarter groups of students prepare book displays based on reading units which they will be using in their own schools, the themes being chosen from science, from social studies, or from children's special reading interests. These displays attract much attention from the throngs who pass by on their way to the Audio-Visual Department.

"It is gratifying beyond measure to observe the eagerness and enthusiasm with which the students take to the various types of books. They revel in the beauty and the fun in picture books and use them to help solve the problems of baby sitting. They have their favorite illustrators, whom they defend against any attacks. They are amazed at the great number and variety of informative books, especially those dealing with science; they wonder why they never discovered how fascinating biographies are; they take the greatest delight in the poets who write so simply and effectively for children; and they chuckle delightedly over modern fantastic tales like *Mary Poppins* and *Charlotte's Web*. In short, they have discovered that reading is fun. Will they be

\*An article on the new St. Cloud Teachers College Library building, "An Invitation to Learning and Enjoyment," by Edith E. H. Grannis, was published in the June, 1952, issue of *Minnesota Libraries*.

able to pass it on to the children they teach?"

Will they? Mrs. Sue Moss, the present Librarian of the Laboratory School Library, gives an account of today's activities:

"The Children's Library, with its collection of over 10,000 books, continues to-day, as formerly, an active instructional resource and not merely a place to keep books.

"As in any laboratory school library, two distinct responsibilities of library service are emphasized. An adequate program must be carried on for the children in the laboratory school, and, at the same time, proper guidance and learning experiences must be provided for the prospective teachers who are engaged in student teaching, observation, participation, or in pre-student-teaching experience.

"Not only does the Children's Library reflect the teaching practices and methods used in the laboratory school, but the library may be considered as a mirror of the entire professional educational group.

"As the college has expanded its program for teacher education, the Library has done likewise. To-day many different groups of prospective teachers are served by the library and are given an opportunity to participate in its program.

"The Librarian holds separate conferences with all student teachers of each grade during the first week of practice work in the St. Cloud Teachers College Laboratory School in order that they may become familiar with the library and its resources. After these general conferences, student teachers may come in for individual conferences as often as the need arises. When the pupils of the laboratory school come to the library they are instructed to refer their problems to the student teacher rather than to the librarian. In this way, the student teacher becomes more aware of the pupil's needs and interests, and consequently will be better able to help pupils later.

"A well-planned schedule for library activities is considered to be as important as a planned schedule for any school subject. It is also desirable that boys and girls be acquainted with the purpose for which they come to the library. Whether the second grade comes in for independent reading, the kindergarten for storytelling, or the ninth grade for reference work, they should know the purpose of their coming to the library

in order that they may have a fruitful experience. Each grade has one scheduled library period each week. However, individuals or groups are encouraged to use the library as often as the need arises.

"Another group of on-campus student teachers who use the library extensively are those who do their practice work in the Reading Center of the Psycho-Educational Center. They, too, have one general group conference with the Librarian before they come with their assigned pupils to the library. During this meeting, emphasis is placed upon the type and the characteristics of books which appeal to the retarded or the reluctant reader. Special book lists containing books of a high interest but a low vocabulary level are called to their attention. Before a pupil comes to the library, five or six special books have been set aside for him. Experience has proven that a few well-selected books help a poor reader in making his selection, whereas a large number tend to confuse him. These retarded readers are encouraged to do much easy reading, as they must experience the real joy of reading if they are to acquire the reading habit.

"A three-hour scheduled conference is held with the student teachers doing their practice work in the Cooperating Rural Schools. At this time each student selects books for her particular unit of work, to supplement the school's collection. All student teachers, whether doing their practice work on campus or off campus, are permitted to take out as many books as they feel they need for their work.

"Most of our student teachers have had courses in Children's Literature and in Child Development. One of the librarian's main jobs is to see that the teachers-in-training apply the principles learned in these two courses. In order to bring theory and practice together, the Children's Literature class furnishes storytellers who come to the library to tell stories to the children of the kindergarten and the first three grades. The Principal of the Laboratory School feels this is a much-needed move in the direction of planned professional laboratory experiences before the student actually embarks on his student teaching.

"The first-and second-grade pupils are introduced to picture story books each week during their library period by means of book talks given by the student teachers. Before

the children come to the library, the student teacher has spent considerable time selecting books to be introduced. Each book is presented in the most effective manner possible. It is felt that much benefit is derived from these informal presentations, as a child's first experience with books often determines the way he feels towards them the rest of his life.

"In addition to the picture books, the first-grade pupils enjoy supplementary readers for independent reading. The supplementary readers, which the children carry home, have been carefully selected by the supervisor, who sees that the right book is given to each child according to his reading ability. She states that this program has great value, as it creates a feeling of satisfaction and pleasure in the young reader; it arouses interest in other books; and it promotes the ability to read new and closely related material with ease and confidence.

"The Children's Library at the St. Cloud Teachers College may be thought of as a centralized library with a fluid collection—the books flowing from library to classroom as they are needed. As soon as one group completes its work with the books, they are returned to the library and are ready for other users.

"A carrousel was made by the fourth grade, and this letter written by one of its members explains the benefits derived from a classroom collection of well chosen books.

'Dear Mrs. Moss,

Thank you for your help toward the circus. It would have made us all happy if you could have come. With the books in our classroom library that you advised and helped us find, we found out many things about each animal that was in our parade and even others.

Without the information found in these books we could not have known very much about any one of the animals in our parade.

Love,  
Kathy Berg  
Fourth grade'

"Each year the sixth grade studies a unit

on the opera at the time of Metropolitan Opera season. The student teachers, under the guidance of the supervisor, borrow books and other material pertaining to opera, in order to set up a classroom collection. The supervisor remarked, 'With the many books which the library provides, the opera unit offers both student teachers and children an opportunity to become acquainted with one of the cultural aspects of the curriculum.' An assembly on the opera is a culminating activity. Groups of children tell about operas which they have read and the books from which the stories were taken.

"It has been said that the love of books and libraries is contagious. This was demonstrated by the spring library visit of the children of the Cerebral Palsy Center. During the school year, at frequent intervals, their teacher had come to the library to select books for their classroom collections. These children had learned to love books through being constantly surrounded by the best literature and by beautiful picture books. On entering the building they quickly realized they were among their old book friends. No doubt while other boys and girls are enjoying activities which it is impossible for these children to engage in, the cerebral palsy children will be able to spend many happy hours enjoying books.

"One of the principles emphasized in book selection is that it should be a cooperative enterprise, engaged in by librarians, teachers, and pupils. Groups of older pupils under the guidance of their student teacher select books for the children's library. The High School Book Collection in the main library, provided for the Library Science and Children's Literature classes, is used as their laboratory. This opportunity also affords the prospective teachers a chance to examine new books, and at the same time to learn much about the reading interests of teen-agers.

"It is believed that if student teachers realize the value of a school library in working with boys and girls, and if they receive adequate guidance, they will continue to use library facilities to supplement their future classroom work."

# Work With Children

*Reports of special activity in Minnesota public libraries indicate that work with children is stressed in many areas of the state.*

*The following are typical of progressive beginnings working toward developing life-long use of the public library.*

## Pre-school Story Hours

"What day is this?" four-year-old Mark queried of his mother. "It's Tuesday," she answered. "Oh," he beamed in reply, "then, it's the Library Day," and, although Mother had other plans for that morning they had to be put aside at his eager insistence.

"Library Day" for a total of seventy-eight Owatonna pre-schoolers last year meant the morning story hour with Mrs. Lucille Bullard as their story teller. Library Day also meant selecting four or five picture books to be taken home for enjoyment throughout the week.

For those children who attended regularly, the pre-school story hour was an enriching experience. They became acquainted with a wealth of story materials, acquired many new little skills and habits, and learned to associate with others in a group.

One of the real satisfactions of this Christmas season for the library staff was to have a "graduate" of last year's pre-school group bring decorations he himself had made for the Library's Christmas tree. At the beginning of the year this youngster had had an extremely difficult time in adjusting to a group experience, although he had already listened to stories for a long time at home. We are certain the pre-school story hour helped him grow as it did every other "regular" in the group.

Hugh Mearns wrote, "The door to books is the only sure way to the cultivated life. He who opens it for another has made the soundest investment in education." If the door is opened early in a child's experience we have a reasonable hope that it will at least always remain ajar. The pre-school story hour is one way of opening the door.

ERANA M. STADLER  
*Librarian,*  
*Owatonna Public Library.*

## Serving Young Patrons

After five years of progressively building a children's program, the Library Board of Ortonville, Minnesota, at the December,

1955 meeting added another person to its library staff. Her time is devoted solely to story-telling, music, games, crafts and library etiquette for children from three to nine.

The library building lent itself well to this project because of a separate entrance leading to the basement where the children's room is located. The room was made ready during a two-year period by tiling the floor, painting the walls, adding attractive drapes, children's chairs, phonograph and records. The Ortonville Kiwanis Club donated a piano to complete a well-furnished room.

Board and Librarian look ahead to new library patrons, increased circulation of children's books, and greater appreciation of the library by young people of Ortonville.

MRS. ADA M. THEISEN  
*Librarian,*  
*Ortonville Public Library.*

## Cooperation Aids

Of the many community activities the Alexandria Public Library has sponsored during the past years, the Children's Story Hour has been one of the most popular.

The Story Hour started five years ago. At first, interested Mothers met with the children in the assembly room of the library, entertaining them with stories, songs and records. Gradually the library acquired more good records, among them the Landmark series.

For the past two summers, the library has co-operated with the Alexandria Community Council through its recreational director, Mr. Russell Rolandson, and with Mr. John Anglin of the Alexandria High School, to enlarge this service.

Mr. Anglin recommended girls from the Future Teachers of America to entertain the children. The students received credit toward their graduation for this work.

Mr. Rolandson arranged for Miss Christiansen, an employee of the Recreation Board, to work regularly at the library with the children.

The average attendance was thirty-five,



ranging in age from five to eight. They met from two to three o'clock, Tuesday and Thursday afternoons, for ten weeks during the summer vacation, and were entertained with original stories, stories from books in the library, and records. Much enthusiasm was shown, and this activity will be continued next summer.

MRS. NEVA UNUMB  
*Acting Librarian,  
Alexandria Public Library.*

### Summer Reading Projects

During the summers of 1954 and 1955 the Virginia Public Library had very successful reading programs. In 1954 graded lists of basic books were issued by the children's department. The reading project for that summer was a fish pond. The child fished for a subject to read about and selected his book from the book lists. After reading and reporting on ten of the books listed for his grade, he was eligible for a reading certificate.

A circus theme was used for the reading project in 1955. A circus tent was installed on a table, complete with a menagerie and aerial performers. Each child was given a clown to place in the circus ring when he started reading. As he read and reported on his books, he earned colored dots to paste

on his clown's suit, one for each book read. When he had read fifteen books he had earned his certificate.

Written reports were required each year from the older children, oral from the younger readers.

The figures of the enrollment in the two projects speak for themselves. In 1954, 221 children enrolled in the fishing project. Thirty-nine certificates were issued, with all enrolled children reading at least two or more books.

In 1955, 281 children enrolled in our circus project, and seventy-nine certificates were earned, including one sent to Denver, Colorado, one to Aurora, Illinois, and one to St. Paul, Minnesota, won by visiting children. Of the children entered in the project, thirty or more lacked only one or two books to qualify for a certificate, and the majority of the children who received certificates had read and reported on more than the required number of books.

At the present time there is already a great deal of interest in what we will do next summer. Parents and teachers, as well as the children themselves, are interested and eager for the next summer project to be announced.

MRS. MILDRED ORTHUN  
*Children's Librarian,  
Virginia Public Library.*

### News and Notes

J. Archer Eggen, formerly chief librarian of the public library at Cedar Falls, Iowa, became the librarian of the St. Paul Public Library on February 15.

Mr. Eggen, who completed his professional education in the Division of Library Instruction, University of Minnesota, had previously served in Minnesota as librarian of the Fergus Falls Public Library from 1945 to 1951.

The Twin City Library Club honored Mr. Eggen and Miss Perrie Jones, retiring librarian, at a tea at the Hill Reference Library, Sunday, February 19.

Maxine Sperry, librarian at the East Lake Branch of the Minneapolis Public Library resigned recently. During her years of service, she had worked successively in the branch, hospital and bookmobile services of the Minneapolis system. She also saw overseas service with the American Red Cross during World War II.

Mrs. Jennie T. Jennings, who retired from her position as St. Paul city librarian in 1937, died in St. Paul in January.

The Northfield Public Library was honored during December, 1955, by a two-weeks visit by Birgit Elise Tobiassen of Denmark. Miss Tobiassen's visit was sponsored by the United States Information agency.



# Library Buildings

## Improvements and Progress

Building improvements, remodeling, decorating—both major and minor—seem to be the keynote for Boards of Trustees and Librarians this year.

One of the most ambitious plans is under way at Red Wing involving the entire first floor. Progress will be watched closely by other cities with older buildings.

New flooring and other improvements have been made at Chatfield Public Library following the transfer of school library service to the recently built school building.

During the year the Springfield Public Library was transferred to a former site, a modern small school building. However, not to the basement it formerly used, but to sole occupancy of the whole newly decorated refurnished building.

At Willmar, through the joint efforts of the Board of Trustees and Recreation Board of the city, the historical displays housed in the basement were removed, and a large attractive informal Browsing Center for Adults was created.

All will want to visit Anoka, Redwood Falls and Fairmont to see for themselves the building changes described by librarians of these cities:

## Glamor for the Library

The Anoka Public Library was 50 years old last year, and middle age had done its worst. A typical Carnegie building, it was now crowded, run down, and badly in need of expensive repairs. The roof leaked, the floor came up in chunks, shelves bursting with books caused much needless damage to books and tempers. Most unsatisfactory of all, both juvenile and adult books were housed on the same floor, and after school the library was a far from peaceful place to read and study. A small town library was losing ground trying to serve a rapidly growing city.

In January 1955, the City of Anoka offered the help of the city road crews during the slack winter season to repair and redecorate the library, and to stand the cost of repairs, too!

The basement meeting room was tackled first. The stage was partitioned off for a magazine storage room; shelves were built around the walls; and old wooden stacks

from the main floor were placed in two rows through the center. The floor of the juvenile room was sanded down to its original state, and a plastic varnish type covering (Playton) was used. More shelves were built, the shelves from the juvenile wing were added, and a new charging desk and catalog were purchased. A white ceiling, blue gray walls, matchstick drapes and a "Modernfold door" completed the room.

The main floor entailed much more work. Almost the complete ceiling was replastered after the roof was repaired. The fireplace was closed off but not removed. Four windows in what was to become the reference room and five windows in the stack room were blocked up. New shelves were built along one whole wall (after a collection of glass encased relics was removed!) in the reference room, and magazine racks were built on each side of the fireplace in the old juvenile wing. The same color scheme was used with a black marbled rubber tile on the floor. The main charging desk is covered with black marbled linoleum, and so are the stairs leading to the juvenile room.

We felt the cost was small for the oh's and ah's of delighted patrons. The children are happy with a room that has its own entrance, someone to help just *them*, and a place where talk and laughter, within reason, are not taboo.

The cost? The city crews were put to work in order to keep them intact through the winter, and so there is no record of labor costs. Materials amounted to \$3,275.61. Steel shelving for the main floor, and a charging desk, chair and catalog for the juvenile room amounted to \$1,207.50.

Anoka still has an old building, but it is warm and bright; nothing is crowded; people enjoy coming in to read and look. A year later we still hear compliments to which we add "We like it, too!"

MRS. KENNETH D. TALBOT  
*Librarian,  
Anoka Public Library.*

## Long Term Planning

In 1948 the Board of Trustees of the Redwood Falls Public Library decided to improve and modernize the fifty-year old building piecemeal, rather than in one large contract. The advantage of this method

was, that it would not be necessary to hold an election, and sell bonds to raise the funds. The City Council merely increased the annual budget by \$1,500.00, and the work was split up into several jobs that could be done as fast as the money accumulated.

So far, the work that has been completed consists of changing over from furnace heat to city heat; fluorescent lighting; rubber tile flooring; pointing all exterior stone and brick work; painting the outside trim; and the latest job, completed last summer at a cost of about \$5,000.00, was a new concrete floor in the basement, and the remodeling of the front entrance.

The front entrance as originally constructed consisted of eight outside steps, one in the door, and three more inside, leading from the front vestibule to the main floor. The present architect very cleverly devised a plan that eliminated the step in the door, and brought four of the hazardous outside steps inside the building. Just inside the front door is a landing flanked on the right by stairs leading to the basement, and on the left by six steps that lead to the main floor. Formerly there were three steps leading to the main floor with double doors at the top of steps. These doors have been replaced with a large picture window which affords an excellent view both from the outside into the library, and from the interior to the street. During the holidays a beautiful Christmas tree was displayed in front of this window.

The next improvements will be air-conditioning and redecorating.

MRS. E. W. EDWARDS  
*Librarian,*  
*Redwood Falls Public Library.*

### Outstanding Changes

Outstanding improvements in the Fairmont Public Library building were made during the last two years.

The children's room in the basement was made over by tearing up the old flooring, putting down a cement base, and covering it with a light asphalt tile. The light color on the floor makes the room very much brighter, and the fleck of rust in the blocks harmonizes with the color of the book cases. Then the woodwork and walls were painted an off-white and the book cases given a fresh coat of varnish stain. The main floor was also redecorated.

Fluorescent lighting was installed throughout the library as well as air conditioning in both adult and juvenile departments.

A buzzer was put under the upstairs desk connecting with the children's room so that the juvenile librarian could be called to the extension phone in the basement.

The railings put up at either side of the outside steps this fall have proved very useful.

The above improvements have added greatly to the appearance of the library and made it much more attractive and pleasant for the library patrons.

As a stranger recently remarked at the desk, he thought it looked so much nicer inside than he had expected from its outside appearance.

MARY EDWARDS  
*Librarian,*  
*Fairmont Public Library.*

### *Library Services Bill*

Keep those letters going to both Representatives and Senators urging their support of the Library Services Bill! Letters from Trustees, Friends of libraries and Librarians are of the utmost importance now, so that when action does come and Members check their correspondence, constituent interest is evident.

The Library Services Bill (H.R. 2840 and S. 205), is pending in the House Rules Committee. Be ready to contact your own Representative immediately after the word reaches you of scheduled House floor action. Every vote will count.

Be sure that your Representative knows about the bill, H.R. 2840, and what its passage will mean to his district and all Minnesota.

# University Summer Study

DAVID K. BERNINGHAUSEN

*Director, Library School, University of Minnesota*

Now is the time to plan for summer study in the Library School at the University of Minnesota.

There will be two five-week terms in the summer of 1956. Students may enroll for six or nine quarter credits in each term. Tuition and fees are \$58 per term for both residents of Minnesota and non-residents.

Full time professors who will be teaching in the 1956 session include Mr. Berninghausen, Raymond Shove, Frederick Wezeman, and Jane Carstens. William Jackson of the University of Illinois, Naomi Hokinson of Ramsey High School, St. Paul, and other visiting lecturers will also be on the staff.

To help meet the very severe shortage of school librarians, two programs are offered. School librarians who do not wish to begin a full year's study toward the M.A. may choose the 23 credit program leading to certification by the State Department of Education in Minnesota. Either program can be completed by attendance in summer sessions only.

Graduate courses preparing students for work in public, college, or special libraries will be offered in both terms. For these types of libraries the minimum professional education is the M.A. degree.

For anyone not already engaged in library work, the five undergraduate courses prerequisite to graduate study will be available.

Bulletins fully describing the programs of study and the opportunities for careers in librarianship will be sent upon request.

## UNIVERSITY OF MINNESOTA LIBRARY SCHOOL

### Tentative Schedule for Summer, 1956

#### First Term (June 11-July 16)

- 53w School Library Management II
- 55f Library Administration III
- 70f Reading Guidance IV
- 74f Library Materials in Classroom III  
(2 credits)

- 157 School Library Problems IV
- 163w Reference II
- 172s Reading Guidance for Adolescents I
- 176s Mass Media and the Library I
- 185f Independent Study Problems
- 259s Seminar in Library Problems T-Th,  
V, VI

#### Second Term (July 16-August 18)

- 50f Libraries and Society II
- 62f Reference I
- 83f Cataloging and Classification III
- 171w Reading Guidance for Children IV
- 185f Independent Study Problems
- 262s Literature of Natural Sciences T-Th,  
V, VI
- 277f History of Children's Literature,  
M-W, VI

With the exception of L.S. 74, all courses are 3 quarter credits.

Courses 50, 62, and 70 count as prerequisites and also are required for certification. Courses 55 and 83 are prerequisite to graduate study, and may be counted toward certification.

Courses 171 and 172 are required for certification, and if taken as postgraduate study, can be counted as graduate credits toward the M.A.

# SUBSCRIPTION BOOKS

Bulletin No. 17

December, 1955

## Encyclopedias and Dictionaries

The following encyclopedias and dictionaries are those recommended by the Minnesota State Department of Education through its committee on Subscription Books. Additional information about these books may be obtained from such sources as the *Children's Catalog* or the *Standard Catalog for High School Libraries*, and in considerable detail from the *Subscription Books Bulletin*, a quarterly publication of the American Library Association, to which schools may subscribe for \$3.00 per year, or which may be borrowed from the Library Division, State Department of Education.

It is strongly recommended that the schools purchase no other subscription books — encyclopedias or reading table "sets" — until there has been opportunity to read the reviews in the *Subscription Books Bulletin* or to get information from the Library Division. None of these sets of books is so important and no school has enough money to make such purchases, without first having seen an objective and professional review.

### Encyclopedias

#### SENIOR SETS

*Collier's Encyclopedia*. 20v. New York, P. F. Collier & Son, Corp., 1955. Heavy library art buckram. To schools and libraries, \$169.00.

*Encyclopedia Americana* . . . 30v. New York, Americana Corp., 1918-1955. Heavy buckram binding (blue). \$199.50. Trade-in allowance of \$10 to \$30 for an old set.

*Encyclopaedia Britannica* . . . 24v. Chicago, Encyclopaedia Britannica, Inc., 1955. Special library binding. To libraries and schools, \$199.00.

#### JUNIOR SETS

*Britannica Junior: an encyclopaedia for boys and girls*. 15v. Encyclopaedia Britannica, Inc., 1955. Special library binding. To schools and libraries, \$91.90.

*Compton's Pictured Encyclopedia*. 15v. Chicago, F. E. Compton & Co., 1955. Fabricoid binding (red). To schools and libraries,

\$124.50, time; \$119.50, cash. Dura-cloth binding (red). \$109.50, time; \$104.50, cash.

*World Book Encyclopedia*. 18v. Chicago, Field Enterprises, Inc., 1955. Dupont fabricoid binding (red). \$129.00, time; \$120.00, cash. Trade-in allowance \$15.00. Library roxite binding (blue). \$109.00, time; \$102.00, cash. Trade-in allowance \$10.00.

### Dictionaries

#### UNABRIDGED DICTIONARIES

*Funk & Wagnalls New Standard Dictionary of the English Language*. Funk, 1949. Indexed. \$30.00.

*Webster's New International Dictionary of the English Language*. 2d ed. Merriam, 1954. Indexed. \$35.00.

#### ABRIDGED DICTIONARIES

##### FOR THE HIGH SCHOOL

*American College Dictionary*. Random House, 1955. \$5.00. With thumb index, \$6.00.

*Thorndike-Barnhart Comprehensive Desk Dictionary*. Doubleday, 1955. Indexed, \$3.50.

*Webster's New Collegiate Dictionary*. Merriam, 1953. Indexed. \$6.00. For the Junior-Senior High School.

*Funk & Wagnalls "Standard" Junior Dictionary of the English Language*. Funk, 1950. \$3.00.

*Thorndike-Barnhart High School Dictionary*. Scott, 1952. \$4.00. Indexed, \$4.40.

*Webster's Students Dictionary*. American Book, 1953. \$4.20. Indexed, \$4.76.

*Winston Dictionary*. Advanced ed. Winston, 1954. \$4.00. Indexed, \$5.00.

##### FOR THE ELEMENTARY GRADES

*Golden Dictionary*, by Ellen Walpole. Simon & Schuster, 1944. Boards, \$1.95; Goldenraft, \$2.39. For primary grades.

*Illustrated Golden Dictionary for Young People*, by Curtis & Watters. Simon & Schuster, 1951. \$3.95. Grades 4-6.

*Rainbow Dictionary*, by Wendell W. Wright. World Publishing Co., 1947. \$3.95. Grades 2-5.

*Thorndike-Barnhart Beginning Dictionary.* Scott, 1952. \$2.68. Grades 4-5.

*Webster's Elementary Dictionary: a dictionary for boys and girls.* American Book,

1953. \$2.92. Grades 4-6.

*Winston Dictionary for Schools.* Winston,

1955. \$2.22. Grades 4-6.

### *Perrie Jones Citation*

On the eve of Perrie Jones' retirement as Librarian of the St. Paul Public Library, we of the Minnesota Library Association wish to recognize her lifetime devotion to the betterment of the library profession, her services to Minnesota Libraries, and her leadership in the therapeutic use of books for people who are in hospitals and institutions.

Except for a brief period at school and for overseas service during the First World War, Miss Jones has devoted all her energies to promoting Library service for Minnesotans. She has served as librarian in her home community, Wabasha, Minnesota; Hospital Librarian of the St. Paul Public Library; Supervisor of State Institutional Libraries; and, for the past eighteen years, Librarian of the Public Library of the City of St. Paul.

In addition to her own professional responsibilities, Miss Jones has found time to share her talents for imaginative leadership, her vision and political acumen with all librarians of the state through her continued interest in the Minnesota Library Association. In 1928-1929, she served as Vice-President, and, in 1930-1931, she was the President of our organization.

Therefore, we resolve that it be recorded in the official records of the Minnesota Library Association, that we are grateful for Miss Jones' long and faithful service to our profession, and that we wish her well.

HELEN W. SWEASY

*President*

*Minnesota Library Association*

St. Paul, Minnesota, Dec. 1, 1955



## PUBLIC LIBRARY STATISTICS, 1955

Popu- lation (1980 Census)	PLACE	LIBRARIAN	Salary	Volumes in Library	BORROWERS		Circu- lation Per Capita	Hours Per Week Open Lending	RECEIPTS				EXPENDITURES				
					Total Including Non- Resident	Per Cent of Local Popu- lation Regis- tered			Tax Levy in Mills	Public Funds	Other Funds	Total Exclud- ing Balance	Tax Income Per Capita <sup>2</sup>	Books, Period- icals, Binding	Salaries, Exclud- ing Janitor	Total Oper- ating Expenses	Per Capita
<b>A. L. A. Standard Over 50,000 Pop'n.</b>																	
921,718	Minneapolis.....	Glenn M. Lewis.....	13,520	962,040	163,403	31	3,345,610	68	4.50	1,603,589	102,282	1,705,871	3.07	187,423	216,634	1,651,351	3.17
311,349	St. Paul.....	J. Archer Eggen.....	9,660	553,471	89,712	29	1,406,607	73	2.43	646,439	31,604	675,043	2.08	71,560	462,479	689,339	2.21
104,511	Duluth.....	Donald C. Potter.....	6,000	174,977	22,757	22	495,049	72		167,700	.....	167,700	1.60	10,963	114,540	162,441	1.55
<b>A. L. A. Standard 10,000-50,000 Pop'n.</b>																	
13,545	Albert Lea.....	Gyla Caulfield.....	4,500	27,131	4,594	34	66,231	61	13	22,955	.....	22,955	1.69	3,867	9,176	17,860	1.32
23,100	Austin.....	Mabel C. Olson.....	4,000	37,686	11,011	47	126,942	69	2.50	30,535	.....	30,535	1.32	8,160	13,783	24,351	1.05
19,001	Bemidji.....	Orda F. Nilson.....	3,000	13,943	5,043	39	43,860	48	3.30	10,698	829	11,527	.90	2,910	5,280	10,894	1.09
19,637	Brainerd.....	Helen Rumberg.....	3,000	19,981	4,993	39	42,381	45	3.40	11,355	741	12,097	.97	2,540	6,722	10,976	.87
16,028	Faribault.....	Evelyn M. Reinke.....	3,840	37,574	6,695	43	69,181	65	3.00	23,841	1,367	25,238	1.92	3,569	14,367	26,575	2.09
12,917	Fergus Falls.....	Elmer Grinn.....	3,900	20,008	4,791	43	68,178	62	3.45	16,723	1,189	17,912	1.52	3,377	9,332	16,116	1.34
16,276	Hibbing.....	Carl C. Johnson.....	5,040	31,080	6,387	34	104,932	64		49,012	1,575	50,587	3.01	5,977	31,781	40,248	3.09
18,809	Marathon.....	Myrtle Rudquist.....	4,080	33,447	6,576	45	136,048	69	1.89	24,000	1,483	25,483	1.28	3,306	11,573	25,366	1.35
14,870	Monticello.....	Edna V. Steiner.....	4,500	34,458	6,576	45	61,014	66	4.00	23,727	1,298	24,985	1.60	3,739	10,779	19,751	1.33
10,191	Orondago.....	Ernest Stadler.....	4,740	26,020	3,903	40	61,160	65	5.00	25,074	17,476	42,550	2.86	4,320	18,375	20,968	1.33
10,645	Red Wing.....	Lucille Gottry.....	4,430	23,246	4,250	37	80,903	64	4.50	25,748	4,713	30,461	2.51	4,412	19,351	20,989	2.04
29,885	Rochester.....	Mrs. Merle Lennartson.....	6,000	363,114	10,326	37	186,097	69	2.30	54,296	4,713	59,009	1.93	11,231	33,026	58,698	1.17
28,410	St. Cloud.....	Mrs. Dorothy Jorstad.....	5,059	46,757	10,607	31	134,113	64	3.57	39,276	1,662	40,938	1.43	7,168	25,391	48,694	1.77
15,909	South St. Paul.....	Ethel Binney.....	3,900	49,697	4,846	28	106,797	67	2.15	45,402	1,576	46,778	3.64	7,617	23,554	46,778	3.75
12,486	Virginia.....	Anita C. Saxine.....	4,440	26,308	4,517	36	106,797	68		44,250	2,148	46,398	1.77	8,328	23,405	40,463	1.62
25,031	Winona.....		5,120	38,101	7,007	28	145,061	66	3.25								

<sup>1</sup>Includes state institution residents who receive state-supported service. Per capita are based only on local population.<sup>2</sup>Not computed as county figures are included in total.<sup>3</sup>No tax levied. Receives appropriation from general fund.<sup>1</sup>See statistics on county and/or rural school library service.<sup>2</sup>Includes county collection.<sup>3</sup>Based only on receipts from city levy or appropriation for public library.

## MINNESOTA LIBRARIES

## PUBLIC LIBRARY STATISTICS, 1955

Popu- lation (1950 Census)	PLACE	LIBRARIAN	Salary	Volumes in Library	BORROWERS		Circu- lation Per Capita	Hours Per Week Open for Lending	RECEIPT					EXPENDITURES				
					Total Including Non- Resident	Per Cent of Local Popu- lation Regis- tered			Tax Levy in Mills	Public Funds	Other Funds	Total Exclud- ing Balance	Tax Income Per Capita <sup>1</sup>	Books Per- iodic- als and Binding	Salaries Exclud- ing Janitor	Total Oper- ating Expenses	Per Capita	
<b>A. L. A. Standard 6,000-10,000 Pop. n.</b>																		
6,319	Alexandria.....	Mrs. Neva Uumb, act.....	2,470	3 Per Capita	3,841	45	9	3.8	32	7,082	743	7,825	1.12	1,513	3,348	6,933	\$1.50	
7,396 <sup>4</sup>	Anoka.....	Mrs. Kenneth D. Talbot.....	3,180	11,529	3,030	30	22,510	3.6	41	10,607	66	10,673	1.70	1,631	4,880	8,888	1.10	
6,995 <sup>4</sup>	Chisholm.....	Mrs. Ann M. Mosca.....	5,325	46,032	3,276	47	70,280	10.9	63	34,975	461	35,436	5.01	3,495	15,952	37,902	5.42	
7,685	Cloquet.....	Helen Jensen.....	4,410	25,921	2,737	29	65,486	8.5	54	18,187	862	19,050	2.37	3,356	11,446	19,453	2.53	
5,175	Columbia Heights.....	Lucille R. Hawkins.....	2,632	11,339	5,903	72	23,570	2.8	32	4,552	34	4,586	.56	2,372	2,742	4,517	.55	
7,532	Crookston.....	Mrs. Cleo Thompson.....	4,000	16,534	3,446	47	31,551	4.3	48	11,694	735	12,430	1.59	2,576	6,366	11,404	1.66	
5,751	Detroit Lakes.....	Mrs. Bertha Beng.....	2,100	12,894	1,565	26	22,510	3.8	30	5,197	532	5,749	.90	1,151	2,145	4,503	.80	
5,474	Faribault.....	Mrs. Ruth Nankervis.....	12,190	10,265	2,671	38	34,735	6.3	40	9,853	31	9,914	1.81	1,511	5,500	9,715	1.77	
8,749	Feltham.....	Kathleen McCormick.....	3,636	26,005	2,671	40	48,000	7.1	63	21,999	510	21,609	3.59	1,059	13,740	22,165	3.29	
7,193	Fergus Falls.....	Mary Edwards.....	3,300	29,813	3,600	44	46,367	5.6	36	8,451	209	8,670	1.03	2,713	4,480	10,285	1.26	
10,683	Grand Rapids.....	Mrs. Max C. Bennett.....	3,034	25,073	2,919	29	47,517	4.7	35½	18,471	411	18,882	2.34	4,221	8,555	19,514	1.96	
7,595	Hastings.....	Jeannette A. Schoenbauer.....	2,820	18,777	4,734	59	724,702	7.7	39	16,933	625	17,558	2.23	5,384	8,766	17,558	2.92	
6,269	Hopkins.....	Mrs. Bloomie Mountain.....	3,700	16,454	2,674	43	55,232	8.8	21	18,868	1,425	20,293	3.01	8,748	16,949	27,341	3.31	
6,717	International Falls.....	Marie Knudson.....	3,680	12,895	1,984	28	42,658	6.3	58	7,759	220	7,979	1.12	2,066	3,453	7,943	1.18	
5,923	Little Falls.....	Barbara Lentz.....	3,480	18,974	2,547	70	17,022	3.1	28	6,711	.....	6,711	1.13	.....	.....	.....	.....	
5,455	Marshall.....	Mrs. R. B. Stevens, Sr.....	3,450	11,046	2,058	54	17,022	3.1	25	.....	.....	.....	.....	708	1,910	4,340	.78	
9,348	Monticello.....	Mrs. Frances Bergh.....	3,610	18,974	2,547	70	17,022	3.1	25	.....	.....	.....	.....	.....	.....	.....	.....	
7,487	New Ulm.....	Mrs. Clifford Fering, act.....	3,300	20,357	2,986	44	31,300	4.9	45	9,111	766	9,877	1.22	1,831	4,993	8,349	1.12	
5,269	Northfield.....	Zoe Bair.....	2,755	1,850	2,441	41	31,300	4.9	45	9,111	766	9,877	1.22	1,831	4,993	8,349	1.12	
7,754 <sup>4</sup>	Proctor.....	Marxey Earhart.....	2,313	20,357	2,986	44	38,810	7.3	30	6,018	711	6,729	1.14	2,359	3,587	6,887	1.31	
7,754 <sup>4</sup>	St. Peter.....	Mrs. Marjorie M. Hasecke.....	1,500	9,138	3,477	65	18,874	3.1	30	3,776	526	4,302	1.71	785	2,108	3,904	.74	
7,674	Skillewater.....	Gertrude Glendon.....	3,180	29,055	4,526	63	38,219	4.7	59	14,526	943	15,269	1.87	2,085	8,860	13,126	1.71	
6,928	Thief River Falls.....	Frances Shanahan.....	3,000	22,520	7,365	63	18,141	6.1	50	8,141	634	8,775	1.18	3,539	7,920	15,646	1.1	
9,410 <sup>4</sup>	Willmar.....	Amy Hanson.....	3,351	12,636	5,125	63	31,553	3.9	54	11,661	466	12,127	1.47	1,829	6,329	9,936	1.25	

<sup>1</sup>Includes both school and municipal figures.<sup>2</sup>School library serving as public library.<sup>3</sup>Salary paid by school board.<sup>4</sup>Not computed as county figures are included in total.<sup>5</sup>No tax levied. Receives appropriation from general fund.<sup>6</sup>Salary for part time service.<sup>7</sup>Includes county circulation.<sup>1</sup>See statistics on county and/or rural school library service.<sup>2</sup>Based only on receipts from city levy or appropriation for public library.<sup>3</sup>Includes state institution residents who receive state-supported service. Per capitas are based only on local population.<sup>4</sup>Includes immediate environs served.<sup>5</sup>Public library giving school service.

## MINNESOTA LIBRARIES

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## PUBLIC LIBRARY STATISTICS, 1955

Popu- lation (1960 Census)	PLACE	LIBRARIAN	BORROWERS		Circu- lation Per Capita	Hours Per Week Open for Lending	RECEIPTS				EXPENDITURES						
			Volumes in Library	Total Including Non- Resident			Per Cent of Local Popu- lation Regis- tered	Tax Levy in Mills	Public Funds	Other Funds	Total Exclud- ing Balance	Tax Income Per Capita <sup>a</sup>	Books, Period- icals, Binding	Salaries Exclus- ive of Janitor	Total Oper- ating Expenses	Per Capita	
	A. L. A. Standard 2,500-5,000 Pop'n.		3 Per Capita	45	9	1	50	517	100	617	36	168	300	408	\$1.50		
2,502 <sup>a</sup>	Bayport.....	Floyd E. Keller.....	300	3,491	1,954	50	18,726	5.5	18,726	517	100	617	1.02	537	2,526	3,602	.33
3,398	Benson.....	Nina Brown.....	2,100	10,290	1,900	49	20,149	5.2	20,149	3,476	228	3,704	1.02	537	2,526	3,602	.33
3,843	Blue Earth.....	Mrs. Jean Goldberry.....	2,100	12,490	1,900	49	20,149	3.9	20,149	3,370	133	3,503	.88	1,066	1,761	3,436	.89
3,623	Breckenridge.....	Mrs. Walter Heinicke.....	1,080	8,284	1,100	30	14,425	2.4	14,425	2,938	121	3,059	.81	939	1,680	2,701	.75
2,777	Crosby.....	Mrs. Eva M. Bloomfield.....	513	8,731	887	32	8,852	2.4	8,852	1,188	97	1,285	.36	534	519	1,042	.38
2,801	Glenwood.....	Mrs. Arthur Bergjord.....	508	6,288	1,076	38	9,843	3.5	9,843	1,000	253	1,097	.43	849	508	1,420	.51
2,666	Glenwood.....	Mrs. F. P. Serrin.....	1,200	7,003	1,916	47	22,086	8.2	22,086	3,000	253	3,253	1.13	751	1,280	2,794	1.05
2,511	Granite Falls.....	Mrs. B. E. Palmer.....	660	7,312	1,181	47	14,192	5.6	14,192	2,125	143	2,268	.85	775	660	2,199	.88
4,690	Hutchinson.....	Mrs. Mabel C. Schulte.....	2,640	12,284	1,514	23	30,406	6.4	30,406	6,302	329	6,631	1.34	1,738	3,036	7,679	1.64
3,313	Jackson.....	Mrs. L. L. Johnson.....	1,376	8,486	1,076	28	13,370	6.5	13,370	2,017	172	2,189	.61	584	3,376	2,001	.60
3,457	Lake City.....	Ethel Dunn.....	2,650	9,007	1,076	28	11,528	4.2	11,528	2,417	1,333	3,750	.89	632	2,100	2,617	.96
2,713	Le Sueur.....	Mrs. Gale H. Block.....	1,080	4,490	1,080	35	28,389	6.1	28,389	3,700	1,638	5,338	1.07	2,403	2,662	6,404	.71
4,608	Litchfield.....	Mrs. M. C. Johnson.....	2,400	10,941	1,977	32	13,587	3.7	13,587	2,956	166	3,122	.81	459	3,568	2,404	.71
3,650	Luverne.....	Mrs. Cora M. Main.....	1,500	8,774	1,684	43	19,964	5.2	19,964	4,562	62	4,624	1.20	1,077	2,168	4,376	1.15
3,811	Morris.....	Margaret Grove.....	2,040	13,040	2,276	59	17,996	3.7	17,996	2,949	232	3,181	.62	1,229	2,432	3,841	.80
4,788	North Mankato.....	Mrs. Isabelle M. Johnson.....	1,584	6,378	1,543	52	10,892	3.9	10,892	4,100	130	4,230	.97	1,038	2,083	3,706	1.83
4,248	North St. Paul.....	Mrs. Louise M. McIntyre.....	1,800	9,678	3,166	75	18,292	7.0	18,292	4,070	462	4,532	1.58	1,016	1,471	3,429	1.13
2,577	Ortonville.....	Mrs. Ada M. Thuesen.....	2,000	7,601	997	33	27,302	9.0	27,302	3,262	153	3,415	1.08	1,588	2,924	4,304	1.65
3,027	Park Rapids.....	Mrs. Ray McCollor.....	780	8,100	1,545	50	38,740	10.1	38,740	7,530	567	8,097	2.08	2,415	2,920	4,737	1.23
3,813	Redwood Falls.....	Mrs. E. W. Edwards.....	2,340	10,619	1,850	46	20,212	5.2	20,212	2,245	30	2,275	.58	2,531	5,850	79,183	1.23
3,910	St. James.....	Mrs. George Johnson.....	2,220	9,934	1,066	28	40,592	5.2	40,592	5,495	3,079	8,574	1.83	761	2,108	72,898	1.23
3,140	Sauk Centre.....	Mrs. Belvina Johnson.....	1,04,150	7,325	1,778	73	14,409	2.3	14,409	2,136	30	2,156	.65	558	1,066	2,721	.83
3,410	Sauk Rapids.....	Mollie Perkowski.....	1,030	5,622	1,347	41	12,253	3.7	12,253	2,136	158	2,294	.65	558	1,066	2,721	.83
3,278	Sleepy Eye.....	Ellen C. Dombrowski.....	618	4,322	1,347	41	12,253	3.7	12,253	2,136	158	2,294	.65	558	1,066	2,721	.83
2,574	Springfield.....	Mrs. Lowell Hartwick.....	1,918	8,823	1,265	45	9,522	3.6	9,522	1,304	115	1,418	.54	379	702	1,244	.45
2,782	Staples.....	Ellie M. Albrecht.....	792	6,782	807	25	24,162	8.6	24,162	1,489	115	1,604	.54	379	702	1,244	.45
3,020	Tracy.....	Mrs. James Finnigan.....	1,538	10,922	3,344	63	16,104	5.3	16,104	2,508	139	2,646	.83	1,094	1,538	2,663	.88
4,400	Two Harbors.....	Mrs. Alice W. Hamilton.....	1,860	11,811	2,771	63	19,343	5.3	19,343	2,508	139	2,646	.83	1,094	1,538	2,663	.88
3,958	Wadena.....	Rose V. Wagner.....	1,860	10,811	2,771	63	19,343	5.3	19,343	2,508	139	2,646	.83	1,094	1,538	2,663	.88
3,646	White Bear Lake.....	Mrs. E. T. Butler.....	1,734	6,228	1,008	36	29,119	5.7	29,119	4,058	585	4,643	1.13	1,204	1,734	3,824	1.05
3,165	Windom.....	Mrs. Helen Remick.....	1,500	4,239	616	19	8,096	2.5	8,096	3,000	161	3,161	.95	559	983	1,797	.57

<sup>a</sup>See statistics on county and/or rural school library service.<sup>b</sup>Includes county collection.<sup>c</sup>Based only on receipts from city levy or appropriation for public library.<sup>d</sup>Includes state institution residents who receive state-supported service. Per capita are based only on local population.<sup>e</sup>Public library giving school service.<sup>f</sup>Includes both school and municipal figures.<sup>g</sup>School library serving as public library.<sup>h</sup>Salary paid by school board.<sup>i</sup>Salary paid in part by school board.<sup>j</sup>Not computed as county figures are included in total.<sup>k</sup>No tax levied. Receives appropriation from general fund.<sup>l</sup>Includes county circulation.

## PUBLIC LIBRARY STATISTICS, 1955

Popu- lation (1960 Census)	PLACE	LIBRARIAN	Salary	Volumes in Library	BORROWERS		Circu- lation Per Capita	Hours Per Week Open for Lending	RECEIPTS				EXPENDITURES				
					Total Including Non- Resident	Per Cent of Local Popu- lation Regis- tered			Tax Levy in Mills	Public Funds	Other Funds	Total Exclud- ing Balance	Tax Income Per Capita <sup>a</sup>	Books, Period- icals, Binding	Salaries Exclud- ing Janitor	Total Oper- ating Expenses	Per Capita
<b>A. L. A. Standard 1,000-2,500 Pop. n.</b>																	
2,121	Ada.....	Mrs. Louise Tufts.....	406	3,381	330	16	9	1.00	651	18	669	.31	250	406	747	.35	
2,079	Aitkin.....	Mrs. Pearl G. Baker.....	720	5,459	1,315	61	5	3.00	875	91	966	.42	369	720	1,483	.71	
2,258	Appleton.....	Mrs. I. O. Lundson.....	600	6,056	1,030	46	2.2	12	1,218	99	1,317	.54	627	590	1,280	.57	
1,371	Aurora.....	Mrs. Turk.....	1,500	5,951	774	56	4.1	2.31	3,188	3	3,191	2.33	1,415	1,625	4,530	3.52	
1,708	Belle Plaine.....	Mrs. Henrietta Schmidt.....	150	3,140	271	15	1.8	6	616	28	644	.36	435	150	703	.41	
1,233	Bird Island.....	Mrs. D. R. Miller.....	390	3,900	353	29	5.6	7	911	35	946	.68	435	390	851	.64	
1,245	Björnsbäck.....	Mrs. Minerva.....	177	78,106	853	48	4.2	2	300	111	6,551	.24	123	177	3,004	.24	
1,320	Björnsbäck.....	Mrs. Helmi Wagnsten.....	2,220	10,821	270	23	8.4	38	6,540	200	6,651	4.95	1,071	3,027	5,904	.24	
1,117	Browns Valley.....	Mrs. Barbara Piechowski.....	600	2,917	270	23	2.4	15	1,467	20	1,487	1.31	322	600	1,679	1.50	
1,914	Buffalo.....	Mrs. Beattie S. Moulton.....	540	5,975	581	30	3.7	10	1,236	69	1,305	.65	490	559	1,213	.63	
1,462	Buhl.....	Mrs. Jean Stafaroni.....	3,000	12,678	584	40	8.5	45½	8,132	73	8,132	5.53	724	3,407	8,132	5.56	
2,243	Caledonia.....	Grace Dorval.....	720	7,000	1,334	59	3.0	20	1,463	73	1,536	.65	779	826	1,664	.74	
2,173	Canby.....	Mrs. Anne Lortie.....	720	10,534	1,267	49	9.0	12	1,100	147	1,247	.51	612	824	1,607	.74	
1,605	Chatfield.....	Mrs. Albert E. Welfen.....	1,405	6,611	1,303	49	2.4	28	1,974	1,125	3,100	1.23	289	1,406	2,617	1.63	
1,106	Clara City.....	Mrs. Martin Kvivula.....	240	3,668	547	47	5.8	8	400	244	644	.36	184	240	475	.43	
1,403	Cohasset.....	Mrs. C. D. Smith.....	3,300	75,405	1,476	67	4	39	300	302	9,020	6.60	685	3,490	74,057	6.97	
1,321	Coleraine.....	Mrs. C. D. Smith.....	780	3,967	571	23	3.7	17	2,115	329	2,444	1.15	1,288	4,735	9,208	1.67	
1,384	Dawson.....	Mrs. Loline Trotter.....	126	969	380	27	6	4	247	9	256	.18	93	126	224	.16	
1,386	Delano.....	Mrs. Ellen Trueman.....	936	5,191	506	36	2.7	15	1,867	56	1,923	1.33	514	936	1,554	1.18	
1,143	Elk River.....	Mrs. Zella M. Page.....	381	4,364	385	34	2.3	8	500	16	516	.44	136	299	488	.43	
1,916	Fairfax.....	Mrs. Mary La Fontaine.....	381	2,410	1,439	75	3.0	10	200	150	350	.10	437	381	837	.11	
1,089	Farmington.....	Mrs. Coral Homola.....	456	3,649	362	33	6.1	16½	947	63	1,010	.87	614	456	1,095	1.01	
1,614	Foley.....	Mrs. Al Herbrand.....	677	1,901	193	12	3.4	13½	452	266	719	.28	586	677	977	.42	
1,149	Foston.....	Genevieve Hyalop.....	677	9,548	370	32	3.3	100	900	103	1,003	.78	177	677	977	.42	
2,247	Gilbert.....	Mrs. Eva Kieren.....	1,350	5,648	1,202	53	9.1	61	8,275	35	8,310	3.68	2,128	4,950	8,296	3.69	
1,078	Grand Marais.....	Mrs. Cecelia M. Taylor.....	360	5,312	502	45	1.9	16	515	512	1,027	.48	227	360	587	.54	
1,552	Hallok.....	Mrs. Lottie Pearson.....	52	1,875	211	14	4.4	4	1,438	204	1,642	1.06	122	70	209	.13	
1,353	Kasson.....	Ana L. Lewis.....	1,050	4,245	602	43	1.7	23½	321	9,878	5	1.222	8,399	10,085	1.38		
1,807	Keweenaw.....	Sedora Underdahl.....	260	3,313	507	25	2.6	12	561	67	628	.34	303	260	528	.44	
1,651	Kenyon.....	Mrs. Gunnard Swanson.....	240	1,912	183	10	1.1	5	860	19	879	.71	250	240	480	.75	
2,443	Long Prairie.....	Dora M. Fisher.....	705	4,151	726	29	2.9	36	780	97	877	.32	172	705	902	.37	

\*See statistics on county and/or rural school library service.

\*Based only on receipts from city levy or appropriation for public library.

\*Includes both school and municipal figures.

\*School library serving as public library.

\*Salary paid by school board.

\*Not computed as county figures are included in total.

\*No tax levied. Receives appropriation from general fund.

# MINNESOTA LIBRARIES

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## PUBLIC LIBRARY STATISTICS, 1955

Popu- lation (1960 Census)	PLACE	LIBRARIAN	Salary	Volumes in Library	BORROWERS		Circu- lation Per Capita	Hours Per Week Open for Lending	RECEIPTS					EXPENDITURES				
					Total Including Non- Resident	Per Cent of Local Popu- lation Regis- tered			Tax Levy in Mills	Public Funds	Other Funds	Total Exclud- ing Balance	Tax Income Per Capita <sup>a</sup>	Books, Period- icals, Binding	Salaries Exclusive of Janitor	Total Oper- ating Expenses	Per Capita	
	<b>A. L. A. Standard 1,000-2,500 Pop'n. —Continued—</b>			<b>3 Per Capita</b>		<b>45</b>	<b>9</b>											<b>\$1.50</b>
2,303	Madison.....	Mrs. C. W. Kells.....	1,866	11,157	1,126	33	18,521	8.0	3.00	2,269	930	3,199	.99	647	2,008	3,159	1.37	
1,274	Minneapolis.....	Mrs. I. R. Culshaw.....	156	3,028	940	74	4,533	3.5	1.00	502	203	705	.39	219	135	370	.29	
1,913	Montgomery.....	Mrs. Lena Lehman.....	578	1,659	482	25	4,828	2.5	.13	400	15	415	.21	76	720	797	.42	
1,231	Monticello.....	Mrs. Lalla Sundstrom.....	100	426	16	13	13	13	1.00	927	72	927	.75	225	100	325	.....	
1,603	Moose Lake.....	Mrs. Newell Anderson.....	192	2,701	195	60	4,397	13.5	2.00	7,510	72	7,510	5.45	348	192	554	1.70	
1,377	Mountain Iron.....	Mrs. Geo. A. Kakela.....	2,400	13,807	918	44	17,364	12.6	47	3.88	7,510	44	7,510	5.45	985	3,328	7,511	5.45
1,733	Mountain Lake.....	Mrs. Susan Kiewer.....	780	5,557	932	54	11,310	6.5	2.50	1,674	44	1,718	.98	255	804	1,706	.98	
2,029	Nashauk.....	Florence Empson.....	9	714,852	932	54	721,876	45	.....	500	11,932	12,432	.....	1,866	9,388	712,432	.....	
1,672	Newport.....	Frances Armstrong.....	508	3,588	564	26	4,875	2.9	1.00	2,266	70	2,336	1.36	322	508	2,532	1.1	
2,012	Olivia.....	Mrs. Lloyd Warner.....	720	5,860	850	40	13,145	6.5	2.30	1,924	111	2,035	.96	1,091	720	2,460	1.22	
1,503	Paynesville.....	Mrs. G. E. Johnson.....	624	4,412	587	33	10,906	7.2	2.80	1,600	22	1,622	1.06	790	743	1,619	1.08	
1,937	Pine City.....	Mrs. Eleanor Hine.....	960	4,601	1,118	58	10,026	5.1	3.00	2,248	46	2,294	1.16	589	960	1,581	.82	
1,298	Pine Island.....	Mrs. Clara E. Dickman.....	1,000	10,590	1,451	56	20,417	15.7	3.00	2,250	328	2,578	1.73	341	1,600	2,560	1.97	
1,524	Plainview.....	Grace M. Wright.....	900	5,788	490	29	3,956	3.2	1.99	1,237	37	1,274	.81	429	952	1,402	.92	
1,399	Preston.....	Mrs. R. E. Vischer.....	840	4,803	454	31	4,571	3.2	1.13	1,275	123	1,398	.91	292	840	1,322	.95	
1,723	Red Lake Falls.....	Mrs. Ralph Peterson.....	300	78,308	.....	.....	77,069	39½	.....	300	.....	300	.....	293	.....	293	.....	
2,231	Roseau.....	Mrs. Pearl Lundquist.....	1,140	4,586	1,159	52	9,999	4.4	2.81	1,140	608	1,748	.51	413	1,185	1,750	.78	
1,270	Rushford.....	Mrs. Roy Stephens.....	360	6,659	181	13	9,087	7.1	1.40	610	490	1,100	.48	545	330	1,110	.87	
1,548	St. Charles.....	Mrs. Carl Benedett.....	960	5,375	571	30	6,817	4.4	1.50	1,495	99	1,594	.97	574	960	1,586	1.02	
1,097	Sandstone.....	Mrs. Daisy B. Martin.....	480	5,031	564	87	3,285	5.0	2.00	643	.....	643	.....	197	480	678	1.04	
1,867	Slayton.....	Mrs. John W. Keyser.....	900	6,239	1,315	68	14,215	7.5	25	2,432	.....	2,432	1.29	912	975	2,432	1.29	
2,467	Spring Valley.....	Mrs. Bertha Rafferty.....	960	7,228	1,327	51	10,335	4.1	5.00	2,000	249	2,249	.81	896	1,004	2,542	1.03	
1,193	Stewartville.....	Mrs. Clovis Smith.....	1,073	3,204	813	68	7,708	6.4	1.13	1,300	157	1,357	1.01	124	1,073	1,228	1.03	
1,121	Tyler.....	Mrs. Eugene Wells.....	420	2,136	463	41	5,537	3.9	2.00	867	.....	867	.77	399	420	1,028	.92	
2,468	Walker.....	Clara G. Pfeiffer.....	1,200	6,433	977	39	9,833	3.9	1.13	2,500	108	2,608	1.01	556	1,240	2,202	.89	
1,192	Wabasha.....	Mrs. Florence Stein.....	840	5,544	834	64	3,691	3.0	1.13	2,023	275	2,298	1.70	161	840	1,714	1.61	
1,129	Warren.....	Mrs. Emory Johnson.....	113	1,883	134	7	733	3.0	1.13	100	340	440	.06	178	113	361	.20	
1,629	Waterville.....	Mrs. Hazel M. Amundson.....	300	4,103	435	27	3,090	1.8	2.00	397	35	432	.24	75	300	409	.29	
2,127	Winnebago.....	Florence Danson.....	840	4,364	2,589	.....	6,261	2.9	.....	1,400	.....	1,400	.....	85	840	1,447	.68	
1,686	Zumbrota.....	Mrs. Elsie W. Johnson.....	1,300	7,539	1,497	49	13,521	8.0	.....	3,400	1,375	4,775	2.02	1,170	1,300	3,364	2.00	

<sup>a</sup>See statistics on county and/or rural school library service.  
<sup>b</sup>Based only on receipts from city levy or appropriation for public library.  
<sup>c</sup>Includes state institution residents who receive state-supported service. Per capita are based only on local population.  
<sup>d</sup>Public library giving school service.  
<sup>e</sup>Includes both school and municipal figures.  
<sup>f</sup>School library serving as public library.  
<sup>g</sup>Salary paid by school board.  
<sup>h</sup>Salary paid in part by school board.  
<sup>i</sup>Not computed as county figures are included in total.  
<sup>j</sup>10% tax levied. Receipts appropriation from general fund.



## PUBLIC LIBRARY STATISTICS, 1955

Popu- lation (1930 Census)	PLACE	LIBRARIAN	Salary	Volumes in Library	BORROWERS		Circu- lation Per Capita	Hours Per Week Open for Lending	RECEIPTS				EXPENDITURES				
					Total Including Non- Resident	Per Cent of Local Popu- lation Regis- tered			Tax Levy in Mills	Public Funds	Other Funds	Total Exclud- ing Balance	Tax Income Per Capita*	Books, Period- icals, Binding	Salaries Exclusive of Janitor	Total Oper- ating Expenses	Per Capita
	<b>A. L. A. Standard Less Than 1,000 Population</b>			<b>3 Per Capita</b>		<b>45</b>	<b>9</b>										<b>\$1.50</b>
929	Baudette.....	Mrs. Oswald Engb.	300	3,651	370	40	5,528	5.9	4 1/2	550	75	625	.59	286	300	586	.63
959	Belgrade.....	Mrs. E. P. Poverud	249	1,951	335	51	1,595	2.4	10	505	680	1,080	.69	137	249	640	.54
732	Blackduck.....	Mrs. Magda Bogart	120	2,492	621	85	4,582	6.2	5 1/2	219	34	219	.30	137	120	393	.32
735	Browerville.....	Mrs. Rose R. Bennis	120	2,875	189	26	2,195	2.9	5	1,306	427	1,933	1.76	680	1,264	2,122	1.11
854	Calumet.....	Sophie Negovan	1,140	5,857	268	31	6,399	6.3	28	1,506	15	1,089	2.54	708	600	1,373	2.11
660	Carlton.....	Mrs. H. V. LeMaster	600	3,017	182	26	4,066	6.2	12	1,654	54	1,069	.69	518	408	926	.90
961	Edgerton.....	Mrs. John R. Daly	312	2,853	785	82	4,570	5.0	7	1,667	79	1,326	1.30	636	600	1,593	1.66
962	Graceville.....	Mrs. Ada Schlegler	600	5,525	455	34	9,769	10.1	7	1,247	123	929	1.05	155	389	817	1.07
765	Grand Meadow.....	Mrs. Margaret Foltz	389	1,792	247	32	3,241	4.2	10	3,000	806	799	1.62	251	389	1,012	1.80
763	Henderson.....	Mrs. Anna E. Burk	600	3,570	200	25	3,576	5.0	6	473	35	508	1.32	225	960	1,195	1.33
902	Hinckley.....	Mrs. Maryjane Raueh	200	4,759	602	64	7,371	7.9	8	1,783	42	1,229	.84	463	1,195	1,960	1.33
931	Howard Lake.....	Mrs. Gladys Sunde	200	4,372	602	64	7,371	7.9	8	1,783	42	1,229	.84	463	1,195	1,960	1.33
828	Iron.....	Mrs. Maryjane Raueh	600	4,759	579	70	5,303	6.4	7	1,000	20	1,020	1.04	463	744	1,278	1.05
6124	Kinnear.....	Mrs. Gladys Sunde	819	8,057	311	71	6,342	10.3	19	2,314	24	2,338	5.91	543	1,180	2,438	3.98
863	Lake Benton.....	Mrs. Marie Enke	360	3,921	441	51	5,090	5.8	12	602	132	734	.70	186	360	736	.85
959	Le Roy.....	Elizabeth Ann Price	360	4,327	460	40	3,205	3.3	10	1,232	19	1,251	1.28	262	360	1,222	1.27
729	Lindstrom.....	Mrs. M. D. Hafemann	180	1,957	413	56	1,398	1.9	4	407	28	435	.66	85	180	331	.45
881	McIntosh.....	Dolores Narveson	419	1,706	305	34	5,504	9.2	11	1,000	64	1,064	1.14	419	1,232	1,400	1.40
196	McKinley.....	Mrs. H. Stenson	2,443	92	47	75	753	3.9	6	1,231	3	1,234	6.28	271	290	1,240	6.33
867	Marble.....	Frances Deeken	1,080	5,042	648	75	3,657	4.2	27	819	38	857	.94	663	1,083	2,083	1.11
507	Maynard.....	Mrs. A. E. Hartzel	No report received														
949	Morgan.....	Mrs. E. Hartzel	1,080	3,776	637	67	18,935	19.9	26	752	916	1,668	.70	453	1,106	1,832	1.95
520	Taylor Falls.....	Mrs. Frances F. Murdock	300	5,337	168	32	2,771	5.3	9 1/2	578	44	622	1.11	300	300	746	1.44
693	Wabasso.....	Dorothy Starken	455	3,853	420	61	4,955	7.1	14	2,000	2,244	2,778	.77	332	455	1,400	2.02
837	Watertown.....	Lucille Schilling	240	1,801			3,306	3.9	10	400	82	482	.48	104	240	359	.43

<sup>1</sup>See statistics on county and/or rural school service.<sup>2</sup>Based only on receipts from city levy or appropriation for public library<sup>3</sup>Includes immediate environs served.<sup>11</sup>Not computed as county figures are included in total.<sup>12</sup>No tax levied. Receives appropriation from general fund.<sup>13</sup>Endowment funds.

# MINNESOTA LIBRARIES

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## COUNTY LIBRARY SERVICE, 1955

COUNTY	Popu- lation Served	LIBRARY	LIBRARIAN	Book Stock	Registered Borrowers	Circu- lation	Circu- lation Per Capita	DISTRIBUTING POINTS		Tax Levy in Mills	RECEIPTS		EXPENDITURES		
								Branches	Stations		County Income	Tax Income per Capita	Books, Periodi- cals, Binding	Salaries or Services	Total
Anoka	20,008 <sup>3</sup>	Anoka Public Library	Mrs. Kenneth Talbot	4	4	4	4	0	0	1.25	250	1.23	4	4	4
Blue Earth	19,518	Columbia Heights Public Lib.	Lucille R. Hawkins	4	4	4	4	0	0	1.25	250	1.23	280	4	250
Clay	15,493	Blue Earth Co. Lib., Mankato	Mrs. Margaret Croswell	33,796	5,832	105,561	5.40	2	12	1.25	18,127	.93	3,641	12,386	17,596
Dakota	24,645 <sup>2</sup>	Moorehead Public Library	Mrs. Borghild Johnson	13,139	1,993	46,729	3.00	0	4	1.00	14,400	.93	3,647	7,492	13,969
Grant	9,542 <sup>2</sup>	Farmington Public Library	Mrs. Coral I. Homola	4	4	4	4	0	0	1.00	300	1.00	4	4	4
Hennepin	144,982	South St. Paul Public Library	Mrs. Dorothy Jorstad	4	400	3,456	.14	0	0	1.200	1,200	1.200	4	750	750
Isanti	12,123	Elbow Lake Library	Mrs. Lloyd Haroldson	4	4	4	4	23	39	1.95	186,070	1.29	51,893	86,895	178,555
Itasca	14,305	Hennepin Co. Lib., Mpls.	Helen A. Young	8,994	1,742	788,275	5.24	0	9	1.80	17,162	.59	1,796	4,658	7,094
Kanabeo	9,192 <sup>2</sup>	Isanti Co. Lib., Cambridge	Burton L. Sundberg	4	1,570	33,859	2.79	4	6	2.00	11,022	.77	1,274	3,951	8,084
Kandiyohi	19,234	Coleman Public Library	Mrs. J. C. Martin	8,358	1,024	19,356	1.95	0	17	1.00	1,616	.18	390	810	1,281
Koochiching	10,641 <sup>2</sup>	Kanabeo Co. Lib., Mora	Mrs. Edw. Schultz	13,238	714	18,177	1.18	0	14	1.00	18,719	.97	4,176	6,451	14,036
Lake	12,036	Kandiyohi Co. Lib., Willmar	C. Diana Hebrink	4	2,126	22,826	2.40	0	15	2.00	1,936	.18	4	4	4
Lyon	17,462	International Falls Pub. Lib.	Marie Knudson	4	1,028	26,563	4.37	0	0	.99	1,935	.57	4	4	4
Martin	22,435	Two Harbors Pub. Lib.	Mrs. Alice Hamilton	26,275	4,286	78,621	4.27	0	12	1.36	13,254	1.10	2,887	12,191	16,005
Mower	17,150 <sup>2</sup>	Marshall-Lyon Co. Lib.	Mrs. R. B. Stevens, Sr.	28,452	4,651	74,704	4.59	0	12	1.96	26,320	1.51	6,014	14,559	24,809
Nobles	17,150 <sup>2</sup>	Martin Co. Lib., Fairmont	Edwin J. Hughes	4	4	4	4	0	0	2.00	36,516	1.63	6,200	20,193	33,281
Olmsted	6,039 <sup>2</sup>	Nobles Co. Lib., Worthington	Wayne R. Bassett	32,553	4,134	103,049	1.87	0	13	2.00	2,250	.29	4	4	4
Pennington	36,089	Rocheater Public Library	Loelle Gottry	4	1,784	32,137	1.75	1	4	1.66	40,426	1.12	8,026	24,937	38,178
Ramsey	46,732	Thief River Falls Pub. Lib.	Frances Shanahan	53,709	4,409	63,095	1.75	2	32	1.66	40,426	1.12	8,026	24,937	38,178
St. Louis	46,732	Ramsey Co. Lib., St. Paul	Mrs. Ruth E. Palmer	2,240	2,240	90,265	1.75	0	2	1.66	40,426	1.12	8,026	24,937	38,178
"	"	St. Louis Public Library	Mrs. Ruth Nankervis	9,735	2,003	11,741	1.75	0	35	1.66	40,426	1.12	8,026	24,937	38,178
"	"	Hibbing Public Library	Mrs. Katherine Moore	4	1,909	26,783	1.75	0	29	1.66	40,426	1.12	8,026	24,937	38,178
Stearns	43,257	Virginia Public Lib.	Mrs. Emmet Sund.	19,978	3,158	32,223	1.75	0	8	1.00	18,600	.43	2,455	11,408	21,794
Steele	10,964	Stearns Co. Lib., St. Cloud	Mary Knudson	4	3,158	32,223	1.75	0	8	1.00	18,600	.43	2,455	11,408	21,794
Waseca	14,957	Watson Co. Public Library	Ernest Stadler	35,384	3,927	59,321	3.97	2	5	.55	5,038	.46	4,751	11,148	20,457
Washington	22,606	Watson Co. Lib., Waseca	Willard J. Danahue	11,275	3,257	16,273	1.72	0	3	.7	22,114	1.48	1,064	2,397	4,760
Watsonwan <sup>1</sup>	10,920	Stillwater Public Library	Gertrude Gleason	17,869	580	22,657	2.25	1	7	1.00	8,573	.88	2,604	5,206	8,830
Totals	575,903 <sup>3</sup>		Mrs. M. A. Erickson	444,054	55,531	1,640,074					472,687		107,026		434,418

<sup>1</sup>Has County Library Board.  
<sup>2</sup>Does not meet A. L. A. Standards for Listing; \$5,000 or \$1.0 per capita whichever is larger.  
<sup>3</sup>Borey, Calumet, Keweenaw, Marble, Nashauk and Taconite also receive county funds for over-the-counter service.  
<sup>4</sup>The total county fund reported is \$11,022, a 2-mill levy.  
<sup>5</sup>Public and county library statistics not kept separately.  
<sup>6</sup>No tax levied. Receives appropriation from county treasury.  
<sup>7</sup>Receives 98 mill from county, 2.50 mills from city of Marshall.  
<sup>8</sup>Receives 2.00 mills from county, 3.00 mills from city of Waseca.  
<sup>9</sup>Includes only counties meeting A. L. A. Standards for Listing.

## ASSOCIATION LIBRARY STATISTICS, 1955

PLACE	Population	Book Stock	Circulation	RECEIPTS		EXPENDITURES	
				Village	Other	Total	Per Capita
Annandale.....	899	2,269	.....	75	400	293	.30
Askov.....	387	1,280	991	55	32	87	.2
Bagley.....	1,584	1,487	1,500	500	10	500	.32
Buffalo Lake.....	724 <sup>1</sup>	No report received.	.....	.....	.....	.....	.....
Cannon Falls.....	1,831	3,134	4,620	.....	195	311	.17
Canton.....	459	665	831	163	74	217	.47
Cass Lake.....	1,936	2,243	803	.....	663	186	.10
Chaska.....	2,008	4,650	4,900	400	37	388	.19
Claremont.....	426	1,180	.....	100	60	171	.40
Cook.....	482	1,481	3,254	420	250	667	1.66
Deerwood.....	572	4,000	.....	120	18	121	.21
Dodge Center.....	1,151 <sup>1</sup>	9,175	1,741	.....	172	36	.03
Elbow Lake <sup>2</sup> .....	.....	9,619	5,625	240	519	409	.29
Franklin.....	549	No statistics available.	.....	.....	.....	.....	.....
Hancock.....	852	1,744	3,882	100	16	187	.22
Harmony.....	1,022	3,300	.....	.....	257	200	.20
Hayfield.....	805 <sup>1</sup>	.....	354	.....	26	26	.03
Hector.....	1,196	845	2,308	900	87	970	.81
Hendricks.....	781	1,300	.....	.....	125	150	.19
Jasper.....	840 <sup>1</sup>	677	928	.....	27	56	.07
Lanesboro.....	1,100	184	2,993	300	339	688	.63
Le Center.....	1,314	2,800	4,060	418	30	494	.38
Mabel.....	788	2,000	.....	150	50	200	.25
McGregor.....	322	2,916	50	190	53	243	.75
Millaca.....	1,917 <sup>1</sup>	.....	3,000	.....	100	97	.05
Nerstrand.....	228	3,958	3,989	100	257	402	1.76
New York Mills.....	977 <sup>1</sup>	.....	250	50	34	48	.05
Pelican Rapids.....	1,676 <sup>1</sup>	.....	.....	.....	16	9	.....
Perham.....	1,926	4,800	6,100	300	.....	291	.15
Peterson.....	318 <sup>1</sup>	1,600	.....	60	35	.....	.....
Rose Creek.....	314	1,349	808	100	.....	62	.20
Royalton.....	500 <sup>1</sup>	No report received.	.....	.....	.....	.....	.....
Rush City.....	1,175	2,050	1,100	200	20	204	.17
Shafer.....	127	.....	.....	.....	.....	52	.41
Swanville.....	373	869	.....	180	.....	208	.56
Waconia.....	1,569	1,873	2,902	240	96	249	.16
West Concord.....	770	990	553	100	82	107	.14
Westbrook.....	1,017	2,109	260	200	114	131	.13
Wheaton.....	1,948 <sup>1</sup>	No statistics available.	.....	.....	.....	.....	.....
Williams.....	414 <sup>1</sup>	800	.....	.....	.....	.....	.....
Winthrop.....	1,251 <sup>1</sup>	3,000	.....	100	77	52	.04
Grand Totals.....	38,495	80,317	57,802	5,761	4,271	8,510	.....
Population served.....	25,428	.....	.....	.....	.....	.....	.....

<sup>1</sup>Because of low per capita expenditures (less than 10c) this figure is not included in Population Served.<sup>2</sup>See table on county library service.

## HOW DOES MINNESOTA STAND?

Minnesota counties need 100% of population served.

Minnesota counties—	28	28	6	0	25
Have	Below	26—	51—	76—	100%
	25%	50%	75%	99%	

Minnesota public libraries need a minimum tax income of \$1.50 per capita.

Minnesota libraries—	14	17	25	28	41	45
Have	Below	.26—	.51—	.76—	1.01—	Over
	\$ .25	.50	.75	1.00	1.50	1.50

## PUBLIC LIBRARY STATISTICS, 1955

## SUMMARY

POPULATION DIVISIONS	Number of Libraries	Population Served	BOOK COLLECTIONS		CIRCULATION		EXPENDITURES			
			Number of Volumes in Libraries	Volumes Per Capita	Number of Volumes Loaned	Circulation Per Capita	Books, Periodicals, Binding	Per Capita Expenditures, Books, Periodicals, Binding	Total Operating Expenses	Expenditures Per Capita
Public Libraries:										
Serving over 50,000 population . .	3	937,578	1,690,488	1.80	5,247,266	5.6	269,936	.29	2,503,131	2.67
Serving 10,000-50,000 population	16	270,740	588,251	2.17	1,550,151	5.7	90,356	.33	471,508	1.74
Serving 5,000-10,000 population	24	172,595	401,247	2.32	961,314	5.5	56,549	.33	287,545	1.67
Serving 2,500-5,000 population . .	31	106,050	264,437	2.49	591,532	5.5	30,665	.29	109,069	1.03
Serving 1,000-2,500 population . .	63	102,880	352,542	3.42	487,477	4.7	33,417	.32	142,295	1.38
Serving less than 1,000 population	25	19,284	90,843	4.71	127,127	6.5	8,530	.44	26,338	1.37
Giving county service . . . . .	25	575,962	444,054	.....	1,649,074	.....	.....	.....	434,418	.....
Association Libraries . . . . .	41	38,495	80,317	.....	57,802	.....	.....	.....	8,510	.....
State Institution Libraries . . . . .	20	3	84,079	.....	346,992	.....	9,029	.....	67,003	.....
On the basis of population served	.....	2,223,584	3,996,258	1.79	11,018,735	4.9	498,482	.22	4,049,817	1.82
On the basis of total population	.....	2,979,899 <sup>1</sup>	3,996,258	1.34	11,018,735	3.6	498,482	.17	4,049,817	1.36

## Number of Libraries

Public libraries maintained by tax support or public funds.....	162
Libraries organized as separate county units.....	8 <sup>1</sup>
Public libraries maintained by Associations.....	41
State Institution libraries.....	20

Total ..... 231

Population of Minnesota (87 counties).....2,982,483

## With Public Library Service

Population served by public libraries.....	1,609,127
Population served through county service.....	575,962
Population served by Association libraries.....	38,495

Total population served (75%).....2,223,584

## Without Public Library Service

Urban.....	19,985 <sup>4</sup>
Rural.....	738,914

Total population not served (25%)..... 758,899

<sup>1</sup>Eight organized as county libraries. In addition 17 public libraries give county service.

<sup>2</sup>Included previously in separate tables for towns and cities.

<sup>3</sup>Total population after deducting 2,584 federal residents at Fort Snelling.

<sup>4</sup>Based on 1950 census. Population of urban areas has greatly increased.

## CONTRACT SERVICE TO RURAL SCHOOLS

School Year 1954-55

COUNTY	CONTRACTING AGENCY	Number of Schools	Number of Pupils	Book Stock	INCOME			EXPENDITURES		
					School		Other	Books	Supplies	Other
					Books	Supplies				
Becker	Detroit Lakes Pub. Lib.	77	1,354	18,092				\$3,527.20	\$ 45.88	\$845.66
Beltrami	Bemidji Public Library	15	614	4,115	1,165.80		\$420.99	857.09	110.89	348.06
Benton	St. Cloud Public Library	10 <sup>1</sup>	200	944	400.00	20.00		398.76	20.00	4.84
Big Stone	Office of County Supt.	16	220	4,306	439.00	5.00	80.00	403.30	11.02	7.92
Blue Earth	Blue Earth Co. Lib.	28 <sup>2</sup>	990	8,516	1,156.50	72.00		800.10	72.00	356.40
Clay	Moorhead Pub. Lib.	22	420	8,141	822.00	54.00		597.41	54.00	243.04
Freeborn	Albert Lea Pub. Lib.	52	866	8,428	1,732.00	104.00	172.64	1,349.87	3.34	156.30
Goodhue	Red Wing Pub. Lib.	11	168	2,236	237.00	55.00		265.60	28.56	
Hubbard	Office of County Supt.	14	459	6,256	443.82			361.13	10.04	51.54
Kandiyohi	Kandiyohi Co. Lib.	52	1,035	3,941	2,076.00	112.00		2,076.00	45.20	
Lac qui Parle	Madison Pub. Lib.	15	177		177.00	30.00		177.00		30.00
Lake of the Woods	Office of County Supt.	7	102	2,175	185.11	27.45	58.75	185.11	27.45	58.75
Lyon	Marshall-Lyon Co. Lib.	9	137	1,754	310.00			310.07		
Martin	Martin Co. Lib.	30	421	5,303	649.50	300.00		649.50	300.00	
Mower	Austin Public Library	53 <sup>3</sup>	880	5,997	1,540.00		220.00	1,540.00		220.00
Nobles	Nobles Co. Lib.	28	674	3,361	960.00			637.41	15.16	74.88
Pennington	Thief River Falls Pub. Lib.	21	495	5,010	350.00			352.77		
Polk	Office of County Supt.	40	647	5,314				704.17	22.81	581.94
Ramsey	Ramsey Co. Lib.	27	2,300		6,891.70	358.00		3,305.60	253.00	
Red Lake	Office of County Supt.	11	156	3,186	316.00			109.61		
Redwood	Redwood Falls Pub. Lib.	32	676	4,900	1,352.00	210.00	300.00	962.04	93.20	598.50
Roseau	Office of County Supt.	12	933	9,251	1,155.00	65.50	215.35	1,118.82	65.50	194.03
Stearns	Stearns Co. Lib.	118	2,855	16,650	5,710.00		627.00	5,710.00		885.29
Steele	Owatonna Pub. Lib.	49	803	3,606	1,242.00	72.00	439.00	877.76	62.00	591.20
Waseca	Waseca Co. Lib.	27	355	1,581	506.00	54.00	254.75	506.00	54.00	254.75
Washington	Washington Co. Lib.	19	2,670	9,984	1,798.30	490.60		1,798.30	490.60	
Watsonwan	Watsonwan Co. Lib.	35	657	3,723				722.89	32.11	342.35

<sup>1</sup>Includes 5 schools in Sherburne County.<sup>2</sup>Includes 2 schools in Nicollet County, and one graded elementary school in Blue Earth County.<sup>3</sup>Includes 16 schools in Freeborn County.

## Award Winners

The announcement of the Newbery Caldecott awards was made Monday afternoon, March 5, by Marian C. Young, Chairman of the Newbery Caldecott Award Committee, from the New York office of Frederic G. Melcher, donor of the medals. The formal presentation of the medals will be made at the Newbery Caldecott Banquet on June 19, at the Eden Roc Hotel in Miami Beach during the American Library Association Conference.

Jean Lee Latham received the Newbery Award honoring her as author of *Carry On, Mr. Bowditch* selected as the most distinguished story written for children by an American author in 1955. The book was published by Houghton, Mifflin.

Runners-up: Jennie Lindquist—*Golden Name Day*.....Harper  
 Marjorie K. Rawlings—*The Secret River*.....Scribner's  
 Katherine B. Shippen—*Men, Microscopes and Living Things*.....Viking

The Caldecott medal, awarded annually for the most distinguished picture book of the year, was awarded to Feodor Rojankovsky, illustrator of *Frog Went A-Courtin'* by John Langstaff, published by Harcourt Brace.

Runners-up: Marie Hall Ets—*Play With Me*.....Viking  
 Taro Yashima—*Crow Boy*.....Viking



## SALMAGUNDI

### Staff Changes

Ardis Jensen, a valued member of the Library Division staff since 1940, resigned from her position to join the staff of the Hill Reference Library, January 1.

Though Miss Jensen's official title was Catalog Librarian, her service to libraries and people of Minnesota included much more. She assisted the editor of *Minnesota Libraries*, assigned Traveling Library collections to libraries, schools and individuals, and compiled booklists. Her constant interest in the progress, welfare and influence of libraries and in the need for library service for every citizen of Minnesota aided every member of the staff.

A. Rosemary Bowers, Reference Librarian at the Library Division since 1947, has transferred her field, becoming Catalog Librarian.

The Reference Librarian position was filled February 1 on a tentative basis by Mary Lou Heinz, Ph.B. Marquette, 1951; B.S. in L.S. Minnesota, 1952. Miss Heinz has worked previously on the State Historical Society, and College of St. Catherine staffs. A clerk-typist, Marion Weimar, is also aiding the Library Division staff for a few months.

No announcement has been made concerning the appointment of a successor to Russell J. Schunk as Director of the Library Division. The Civil Service Division of Minnesota has announced the position nationally.

In the interim, the editing of *Minnesota Libraries* and other general work will continue to be in the charge of Emily L. Mayne, Supervisor of the Extension Library.

### Institute on Public Library Materials for Adults

The University of Minnesota, through the facilities of its Center for Continuation Study and its Library School, with the cooperation of the Library Division of the State Department of Education, the Minnesota Library Association, and the League of Minnesota Municipalities, announces an institute on Public Library Materials for Adults, to be held April 12-14, 1956 at the

Center for Continuation Study on the Minneapolis Campus.

The program of the institute will consist of an examination of methods for the selection and evaluation of adult collections in public libraries of all sizes. An analysis of review sources, criteria for judging fiction and non-fiction, and a discussion on the responsibility of the publisher to the public library will be among the topics discussed. The problems and titles involved in both current and retrospective book selection will be considered.

The Institute will hold morning and afternoon sessions beginning at 9:00 A.M. on Thursday and adjourning Saturday noon. J. R. Ashton, Librarian, University of North Dakota, will introduce the two-day program with *A Critical Analysis of Present Review Sources for Public Library Adult Books*. Panels and discussion groups will consider the selection, reviewing and evaluation of fiction, non-fiction, and pamphlet materials. The culminating meeting on Saturday morning will answer the question: *Are the Publishers Meeting Public Library Needs?*

The discussions will be conducted by thirty-five leaders in the library field from Illinois, Iowa, and North and South Dakota, as well as Minnesota, including librarians, University of Minnesota staff members, publishers, and booksellers. Among them will be: Ethel Beeler, Head of Home Reading Service, Public Library, Des Moines, Iowa; Lora Crouch, Librarian, Public Library, Sioux Falls, South Dakota; Germaine Krettek, Librarian, Public Library, Council Bluffs, Iowa; Phyllis Maggeroli, Assistant, Adult Education Office, American Library Association, Chicago, Illinois; Robert Thomas, Librarian, Public Library, Bismarck, North Dakota; and Edna Vanek, Editor, The Booklist, American Library Association, Chicago, Illinois.

Members of the planning committee for the Institute are: Elizabeth Clark, Program Consultant, Center for Continuation Study, University of Minnesota; Edwin Hughes, Librarian, Martin County Library, Fairmont; Glenn M. Lewis, Director, Minneapolis Public Library, Minneapolis; Helen

L. MacDonald, Sales and Business Manager, University Press, University of Minnesota; Emily L. Mayne, Extension Librarian, Library Division, State Department of Education, St. Paul; Orville Peterson, Attorney, Municipalities League, University of Minnesota; and Frederick Wezeman, Associate Professor, Library School, University of Minnesota.

All Public Librarians and others directly concerned with library matters are eligible to attend this institute. The fees are: Registration, \$3.00; Tuition, \$3.00; total \$6.00.

The dormitory and other facilities of the Center for Continuation Study are available, if desired, to those who register for the course. The Center is on the Minneapolis campus of the University, near the corner of Seventeenth Avenue Southeast and University Avenue. An application blank, listing rates for rooms, meals, and garage facilities, may be obtained from the Center. Address requests to Center for Continuation Study, University of Minnesota, Minneapolis 14, Minnesota.

### Library Merger

Publication of Nobles County Library statistics in this issue marks an accomplishment of importance in Minnesota library development, the complete merger of the Worthington and Nobles County libraries.

The librarian, Wayne R. Bassett, administers the service, which operates under a County Library Board of five members, with a levy of the maximum legal tax, two mills over the entire county.

### Minnesota Hospitality Week

Governor Freeman has proclaimed May 6-12 as Minnesota Hospitality Week — a week in which every citizen of the state is to be encouraged to write at least one letter to a friend, relative, business associate or pen pal residing outside of the state, inviting a visit to Minnesota this summer, next year or, without fail, in 1958 when the state will be celebrating its Centennial. Bulletin board notices, announcements in trade publications, news letters or house organs and proclamations at group meetings will aid considerably toward the fulfillment of the objective to make every citizen "A Minnesota Ambassador of Good Will." Copies of letters written or cards indicating by and to whom sent should be forwarded to the Min-

nesota Statehood Centennial Commission, Veterans Service Building, St. Paul 1.

### Centennial Exhibit

Names of 19th century residents are included on a map of the Mississippi River which will be part of the Minneapolis Centennial exhibit, to be on the third floor of the Minneapolis Public Library from March 12 through April 28.

The map, printed in 1866, is called a "ribbon map" and measures 13 feet in length and three inches in width. It follows the river from the mouth up to the source and is considered to be extremely rare. Locations of plantations along the river are shown as well as the names of the owners.

Another item to be in the exhibit, which has been planned in conjunction with the year-long Centennial, is an 1882 view of Washington Avenue. Over 30 feet long, it pictures buildings on the Avenue at that time.

A list is also being prepared by the Library for the Centennial.

### Mental Health Week

One in every 16 Americans is suffering from some form of mental disorder. Thousands of mental patients who are well enough to leave hospitals and go home today may never return home at all—because there is not even enough staff to examine them and process them for discharge.

To focus attention on the serious need for help for the mentally ill, Mental Health week will be observed nationally this year from April 29 to May 5.

Directed and coordinated by the National Association for Mental Health in cooperation with the National Institute of Mental Health, the observance is being planned locally by the Minnesota Association for Mental Health.

Libraries are urged to join in the observance of the week. Mental Health Week materials—kits, leaflets, posters, etc.—may be obtained from the Minnesota Association for Mental Health, 309 East Franklin Avenue, Minneapolis 4, Minn.

### Board Members

At its March meeting, Mrs. Oscar E. Hedin of Willmar was elected president of the State Board of Education. Walter O. Lundberg of Austin is a new member succeeding Donald Harrington of Plainview.

# BOOKS AND PAMPHLETS

## Adult Books of 1955

Compiled by the Staff of the Library Division

*A selection of books for the small public library. Low budget libraries are urged to borrow expensive books from the State Library Division for examination before purchase. Librarians should check issues of the Booklist (American Library Association, subscription \$6.00 per year) when selecting books for purchase.*

### Non-Fiction<sup>1</sup>

American Academy of Political and Social Science. *The public school and other community services*. (Annals, v. 302, Nov. 1955.) The Academy. 2.00. Discusses the problems and possibilities of co-ordinating the educational program with other aspects of community life, such as housing, recreation, public library service, and delinquency control, in the U. S. and Europe.

Andrews, Wayne. *Architecture, ambition and Americans*. Harper. 7.50. "A history of American architecture, from the beginning to the present, telling the story of the outstanding buildings, the men who designed them and the people for whom they were built." Subtitle.

Barth, Alan. *Government by investigation*. Viking. 3.00. While defending the right to investigate, a highly reputed author sees dangers to American liberty in recent methods used.

Beebe, C. W. *Adventuring with Beebe*. Duell. 4.50. Selections from seven of his books: *Nonsuch, land of water; Half mile down; Zaca venture; Book of bays; Jungle peace; Edge of the jungle; High jungle*. Especially useful for libraries which lack one or more of these works.

Bishop, J. A. *The day Lincoln was shot*. Harper. 3.75. History, told with gripping suspense, makes this description of Lincoln's last day good reading.

Bowles, Chester. *The new dimensions of peace*. Harper. 4.50. A challenging look at our foreign policy and the shifting international scene. He offers new proposals for dealing with Soviet strategy.

Bromfield, Louis. *From my experience; the pleasures and miseries of life on a farm*. Harper. 4.00. The author recalls the past

fifteen years on his Ohio farm, Malabar, and growth of a similar project in Brazil. An interesting evaluation of the satisfactions to be gained by living close to the soil.

Burrows, Millar. *The Dead Sea scrolls*. Viking. 6.50. A noted scholar's account of "the greatest manuscript discovery of modern times." Dr. Burrows writes with authority as well as popular appeal, having been Director of the American School of Oriental Research in Jerusalem when the scrolls were first brought there.

Carson, Rachel. *The edge of the sea*. Houghton. 3.95. The author of *The sea around us* now gives us, in the same beautiful style, an account of the fascinating plant and animal life found between high and low tide at the shore.

Chase, Gilbert. *America's music; from the Pilgrims to the present*. McGraw. 8.50. A valuable reference work with an extensive bibliography, note on recordings, and index. Covers the whole range of American musical achievement and the influences determining its growth and direction.

Commery, E. W., and Stephenson, C. E. *How to decorate and light your home*. Coward. 6.75. Discusses color and light in the home not only for attractive appearance but also for comfortable and efficient living. Outlines the various activities to take place in each area, and recommends furniture groupings and lighting arrangements to serve all activities.

Deen, Edith. *All of the women of the Bible*. Harper. 4.95. An account of the story and significance of every woman in the Bible, even those who have no names.

Dulles, F. R. *America's rise to world power, 1898-1954*. Harper. 5.00. The United

<sup>1</sup>Check the list "Notable Books of 1955," the *Booklist*, February 1, 1956, p. 218.

- States emerges as a world power, in an analysis of the conflict between isolationism and assumption of responsibility in our foreign policy.
- Fadiman, Clifton. *Party of one*. World. 5.00. A collection of his pieces on books, acting, radio, television, etc. "Good for what ails small libraries, as well as large; the lack of good-humored, fairly sophisticated guides to wide and catholic reading." Lib. J.
- Fine, Benjamin. *1,000,000 delinquents*. World. 4.00. Based on interviews and case studies, this work provides greater and more sympathetic understanding of the complicated roots of juvenile delinquency. Practical recommendations for its cure are included.
- Free, Montague. *All about the perennial garden*. Doubleday. 5.95. Suggestions on preparing the location, planning combinations of plants, planting and cultivating them; and descriptions of about 500 plants. An attractive and practical book.
- Gunther, John. *Inside Africa*. Harper. 6.00. Covering all of Africa, Mr. Gunther gives an absorbing and valuable guide to the complex problems of this vital area.
- Hartrich, Paulette. *You and your child's health*. Harper. 3.00. A guide for parents in helping children attain wholesome attitudes toward illness, doctors, and hospitals.
- Herberg, Will. *Protestant, Catholic, Jew; an essay in American religious sociology*. Doubleday. 4.00. A new and creative analysis of American society as a whole as well as its religious aspects. Sensitive, impartial study for both the scholar and the general reader.
- Hofstadter, Richard. *The age of reform; from Bryan to F.D.R.* Knopf. 4.50. This book will help readers appreciate our intellectual and political heritage, written as it is, from the perspective of our own time.
- Holbrook, S. H. *James J. Hill*. (Great lives in brief ser.) Knopf. 2.50. A well-told narrative centering attention on the Empire Builder of the Northwest and the feats he performed in building railroads in our own region.
- Jackson, Robert. *The Supreme Court in the American system of government*. Harvard. 2.00. This stimulating study of the nation's highest court and its unique function in our democracy was written by Justice Jackson, a gifted author.
- Keith, Agnes. *Bare feet in the palace*. Little. 5.00. A sympathetic account of living conditions among the natives of the Philippines, as seen at first hand by the author of *White man returns*, and *Land below the wind*.
- Keller, Helen. *Teacher: Anne Sullivan Macy*. Doubleday. 3.50. A tribute by her pupil, to the great teacher who rescued Helen Keller from the isolation of her blindness and deafness, and taught her to communicate with the world.
- Kimbrough, Emily. *So near and yet so far*. Harper. 3.50. A light-hearted guide to New Orleans and the Cajun country, by an author who has attracted many readers with her earlier books.
- Kohl, Marguerite, and Young, Frederica. *Pick-up needlework*. McKay. 3.50. Instructions for various kinds of needlework, featuring articles small enough to be carried about and worked on piecemeal.
- Krutch, J. W. *The voice of the desert*. Sloane. 1.75. From the fresh viewpoint of a thoughtful, sensitive philosopher, Dr. Krutch has described the creatures and the desert of the American Southwest.
- Lindbergh, Anne. *Gift from the sea*. Pantheon. 2.75. In simple and beautiful prose the author gives her thoughtful reflections on life—youth and age, love and marriage, possessions and contentment.
- Lippmann, Walter. *Essays in the public philosophy*. Little. 3.50. A political commentator diagnoses American foreign and domestic policy in an effort to find the causes for the sudden decline of the West.
- Lord, Walter. *A night to remember*. Holt. 3.50. The sinking of the Titanic is described skillfully, dramatically reconstructing the story of the famous disaster.
- MacDonald, Betty. *Onions in the stew*. Lippincott. 3.50. "The author of *The egg and I* describes 12 years with the MacDonald family on an island in Puget Sound. . . . Fun to read aloud with grown-up children." Booklist.
- McLoughlin, W. G. *Billy Sunday was his real name*. Univ. of Chicago. 5.50. Discussion of the unique personality of Billy Sunday and his fabulous evangelistic career will make this book requested in many communities.



- Martini, Helen. *My zoo family*. Harper. 3.95. The wife of the head keeper of the lion house at the New York Bronx Zoo gives a warm and interesting account of her experiences as foster mother to dozens of wild animal babies.
- Morris, J. V. *Fires and firefighters*. Little. 6.00. Graphic descriptions of notable American fires are combined with the history of the development of fire-fighting methods.
- New York (City) Museum of Modern Art. *The family of man*. Simon. 10.00, paper 1.00. Reproduction of a collection of over 500 photographs selected by Edward Steichen, demonstrating the oneness of mankind through birth, education, religion, work, love, and death.
- Parkman, Francis. *The Parkman reader; sel. and ed. with an introd. and notes by S. E. Morison*. Little. 6.00. Long selections from the works of one of America's greatest historians; recommended for libraries that do not have complete editions of the works.
- Peterson, R. T., and Fisher, James. *Wild America*. Houghton. 5.00. "A well-written description of a 100-day, 30,000-mile trip through North America taken by an American naturalist and his English colleague. . . . A memorable, beautifully illustrated look at America." Booklist.
- Pickford, Mary. *Sunshine and shadow*. Doubleday. 4.95. Engagingly written autobiography, interesting not only for its account of the actress' life but also for its history of the moving picture industry.
- Richardson, Wyman. *The house on Nauset Marsh*. Norton. 3.75. Pleasant essays on the joys of outdoor life on Cape Cod, by a man who knows and loves it. Recounts his experiences in fishing, bird watching, etc. Includes a range in activity from duck hunting in freezing weather to sitting happily through a "do-nothing day." Also included are many fascinating items of fact and theory in nature study in the region.
- Ritchie, Jean. *Singing family of the Cumberlandlands*. Oxford. 4.00. Life in a Kentucky mountain family famous for its folk singing, as told by the youngest member of the family.
- Rosendahl, C. O. *Trees and shrubs of the Upper Midwest*. Univ. of Minn. 6.00. An identification guide; a revision of his *Trees and shrubs of Minnesota*, published in 1928.
- Rossiter, Clinton. *Conservatism in America*. Knopf. 4.00. "A study of the political theory of American conservatism—of the principles that have governed our conservatives in the past, that appear to govern them in the present, and that ought to govern them in the future." Highly readable chapter in modern U. S. thought.
- Salisbury, H. E. *American in Russia*. Harper. 4.00. New York Times correspondent tells what he learned of Russia during five years there, 1949-1954. Tells not only of the activities of the leaders, but also of the lives and characters of the people as he knew them.
- Shor, Jean. *After you, Marco Polo*. McGraw. 4.50. Here are new vistas on people and places from a modern trek in the footsteps of Marco Polo. Highly entertaining.
- Simon, Henry, ed. *A treasury of Christmas songs and carols*. Houghton. 4.95. A comprehensive anthology, attractively illustrated, giving tunes and accompaniments, words in English and—for carols from foreign countries—the original language, and brief notes on the origin of each carol.
- Tenzing, Norkey. *Tiger of the snows; the autobiography of Tenzing of Everest; written in collaboration with J. R. Ullman*. Putnam. 4.50. "Not just another chronicle of mountaineering, but the unusual and very stirring personal history of one of the extremely few humble-born Asians to achieve world-wide renown." Atlantic.
- Thurber, James. *Thurber's dogs; a collection of the master's dogs, written and drawn, real and imaginary, living and long ago*. Simon. 3.95. A selection of his writings on dogs over the past thirty years, embellished by some of his drawings and cartoons.
- Walker, Richard. *China under communism; the first five years*. Yale. 4.50. A sober study of the Communist regime in China, and of its effects on national affairs, foreign relations, and the life of the people.
- Wallace, Irving. *The fabulous originals*. Knopf. 3.95. True stories of actual people who inspired authors to invent char-



acters such as Sherlock Holmes and Robinson Crusoe.

Weeks, Edward. *The Open heart*. Little. 3.50. The editor of Atlantic Monthly has the ability to delight readers by his beautifully written essays on men and books.

White, Walter. *How far the promised land?* Viking. 3.50. A long-time fighter for racial equality outlines the progress of the Negroes in the U. S. during the last fifteen years.

Yates, R. F. *Living in the back yard*; by Borden Hall, pseud. Harper. 3.95. Some material on gardening, and detailed directions for building such things as paths and drives, fish pools, game courts, barbecues, and garden furniture.

#### Fiction

Adams, S. H. *Grandfather stories*. Random. 3.50. Reminiscences of the author's boyhood serve as a framework for the stories his grandfather told him, of upstate New York in the great early days of the Erie Canal. Mr. Adams contends that life was more fun in the old days, and his book well supports the contention.

Asch, Shalom. *The prophet*. Putnam. 4.00. A new Biblical novel by the author of *The Nazarene*. This story deals with Isaiah and the Jews exiled in Babylon.

Beach, Edward. *Run silent, run deep*. Holt. 3.95. Exciting account of a World War II submarine patrol in the Pacific. Written as a first-person narrative by one Commander Richardson.

Bjorn, Thyra. *Papa's wife*. Rinehart. 3.75. A warm and friendly chronicle of the life of a Swedish minister who comes to America, of his wife, and their eight children.

Bonner, P. H. *Excelsior!* Scribner. 3.50. "The responsibilities of the Swiss as a neutral nation in time of war are clearly demonstrated in this story of a Zurich banker. An entertaining narrative with a cosmopolitan flavor." Booklist.

Bowen, Elizabeth. *A world of love*. Knopf. 3.50. The life of an Irish family, in a dilapidated old country house, is disturbed and changed by the discovery of love letters of a man long dead.

Deasy, Mary. *The boy who made good*. Little. 3.95. Story of a political campaign, of a boy-wonder to whom it

brought disaster instead of glory, and of a girl to whom it brought maturity.

Divine, Arthur. *Boy on a dolphin*. Macmillan. 3.00. Light-hearted tale of intrigue in a Greek island village. An ancient statue is found in the sea nearby, and various interests compete secretly for it.

Faralla, Dana. *A circle of trees*. Lippincott. 3.50. A wandering frontiersman, named Reilly-O, befriends a Danish immigrant family who have had a year of discouragement in the wheatlands of Minnesota.

Faulkner, William. *Big woods*. Random. 3.95. Four hunting stories: The bear; The old people; A bear hunt; and Race at morning.

Forester, C. S. *The good shepherd*. Little. 3.95. Forty-eight tense hours for the commander of four small escort boats, charged with the protection of a merchant convoy in the Atlantic in 1942.

Fosburgh, Hugh. *The sound of white water*. Scribner. 3.00. Enjoyable account of a canoe trip down a wilderness river in New York State. For those who love good writing and the out-of-doors.

Godden, Rumer. *An episode of sparrows*. Viking. 3.50. "A molehill can be a mountain to a sparrow"; and the sparrows were two children living in post-war London. A delightful book, realistic, tender, and wisely humorous.

Hawley, Cameron. *Cash McCall*. Houghton. 3.95. This story of a young business man's climb to wealth, while maintaining his integrity and winning his love, gives a fascinating picture of the inner workings of big business.

Hight, Helen (MacInnes). *Pray for a brave heart*. Harcourt. 3.75. Story of intrigue and espionage. A fortune in diamonds, which had been seized by the Nazis, but rightfully belongs to the French government, is being smuggled out of Germany to finance subversive activities. An American member of the commission for the restitution of property sets out to trace the smugglers and stop the theft.

Jameson, Storm. *The hidden river*. Harper. 3.00. Tense story of a French family torn by suspicion. One of its members had been in the Underground during the German occupation, and had been betrayed.

- The mystery of the betrayer's identity still haunts the family years later.
- Kennedy, Margaret. *Act of God*. Rinehart. 3.50. A metal chair, struck by lightning, is twisted into a weird shape which an assumed expert mistakes for the work of a noted sculptor.
- Lofts, Norah. *Winter harvest*. Doubleday. 3.95. Novel based on the history of the Donner Party, the group of travelers who were snowbound in the mountains on the trail to California in the winter of 1846-47.
- Mann, Thomas. *Confessions of Felix Krull, confidence man; the early years*. Knopf. 4.50. Telling the strange career of an artistic swindler, this book holds an important place in Mann's life work. His true style is captured in a fine translation by Denver Lindley.
- Markandaya, Kamala, pseud. *Nectar in a sieve*. Day. 3.50. A moving story of a peasant family in India. The tragic poverty and hardships of their life are mitigated by their gentleness and love for each other.
- Marquand, J. P. *Sincerely, Willis Wayde*. Little. 3.95. Another of Mr. Marquand's expertly ironic character portraits; this time of a man who rises from mill hand to tycoon, oblivious of his debt to those who help him.
- Nathan, Robert. *Sir Henry*. Knopf. 3.00. A witty fantasy of a post-Arthurian knight who had less trouble with the dragons he fought than with the ladies he rescued.
- Newby, P. H. *The picnic at Sakḡara*. Knopf. paper 1.25. Quiet comedy about an English professor who goes to Egypt to help improve the lot of the students there, and finds himself a hero by mistake.
- Rabinowitz, Shalom. *The great fair; scenes from my childhood*, by Sholom Aleichem, pseud. Autobiographical story giving a warm picture of childhood in a Jewish village of the Ukraine.
- Simon, Edith. *The twelve pictures*. Putnam. 3.95. Twelve episodes tell the medieval story of Siegfried and the Nibelung, of his death, and his widow's plot to avenge him.
- Warren, Robert. *Band of angels*. Random. 3.95. A story of the South before and during the Civil War. A young girl, brought up as the heiress of a Kentucky plantation, discovers that she is really a slave and is to be sold.
- White, Patrick. *The tree of man*. Viking. 4.50. A long, solid novel concerning the life of a couple on a farm in the Australian bush.
- Wibberley, Leonard. *The mouse that roared*. Little. 3.50. A mythical, tiny mid-European country declares war on the United States, and finds itself, by a fluke, master of the world. Good fun.
- Wilson, Sloan. *The man in the gray flannel suit*. Simon. 3.50. A typical upper-middle-class business man, living in the customary routine of work in a New York office and home in a suburb, has his orderly life disrupted by a reminder of his past.
- Wouk, Herman. *Marjorie Morningstar*. Doubleday. 4.95. Story of a young Jewish girl in New York, torn between the glamor of the theatrical world and the security of her conventional family.

#### Additional Titles

- Allis, Marguerite. *The rising storm*. Putnam. 3.50.
- Cadell, Elizabeth. *Money to burn*. Morrow. 3.00.
- Finletter, Gretchen. *The dinner party*. Harper. 3.00.
- Finney, Gertrude. *The plums hang high*. Longmans. 3.50.
- Franken, Rose. *Intimate story*. Doubleday. 3.95.
- Heyer, Georgette. *Bath tangle*. Putnam. 3.50.
- Kane, H. T. *The smiling rebel*. Doubleday. 3.95.
- Thirkell, Angela. *Enter Sir Robert*. Knopf. 3.50.
- Turnbull, Agnes. *The golden journey*. Houghton. 3.75.

## *Library Activities*

### *District Library Meetings*

Sponsored by the Minnesota Library Association and the Library Division  
of the State Department of Education

April 25-May 11, 1956

#### SCHEDULE OF MEETINGS

Wednesday, April 25.....	Winona Public Library.....	9 a.m.-4 p.m.
Anita Saxine, local chairman		
Friday, April 27 .....	Windom Public Library.....	9 a.m.-4 p.m.
Mrs. Robert Remick, local chairman		
Friday, May 4.....	Hutchinson Public Library.....	9 a.m.-4 p.m.
Mrs. Mabel C. Schulte, local chairman		
Wednesday, May 9.....	Kinney and Buhl Public Libraries.....	12:30-9 p.m.
Meeting at Buhl Public Library		
Mrs. Mamie F. Maki and Mrs. Jean Stafferoni, local chairmen		
Friday, May 11 .....	Thief River Falls Public Library.....	9 a.m.-4 p.m.
Frances Shanahan, local chairman		

#### TENTATIVE PROGRAM

Theme: Working together for better Minnesota libraries

9:00-10:00 a.m.	Registration and coffee hour
10:00 a.m.-12:15 p.m.	We chart trends for library development We seek practical ways to meet the needs: State Aid—Plans of the Legislative Committee News of the Federal Services Bill We talk it over — (Buzz sessions)
12:30- 1:45 p.m.	Lunch and exhibits
2:00- 2:30 p.m.	Reports from the buzz sessions
2:30- 4:00 p.m.	We examine trusteeship — a panel discussion for librarians and trustees

### *American Library Association Annual Convention*

June 17-23, 1956

Headquarters: Fontainebleau Hotel  
Miami Beach, Florida

### *American Association of School Librarians*

June 17-23, 1956

Fontainebleau Hotel  
Miami Beach, Florida

Reservations for both A.L.A. and A.A.S.L. may be made through  
the A.L.A. Housing Bureau, P.O. Box 1511, Miami Beach, Florida

### *Special Libraries Association Convention*

June 3-7, 1956

William Penn Hotel  
Pittsburgh, Pennsylvania  
"Putting Knowledge to Work"